



**STUDENT ASSESSMENTS FOR
TEACHER AND PRINCIPAL EVALUATION**

FORM C

PUBLICLY AVAILABLE SERVICES SUMMARY

This form will be posted on the New York State Education Department’s Web site and distributed through other means for all applications that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting Assessment Providers regarding potential further procurements.

Assessment Provider Information	
Name of Assessment Provider:	NCS Pearson, Inc.
Assessment Provider Contact Information:	Jane Miller, Sr. Program Manager, 860-844-8506, jane.miller@pearson.com
Name of Assessment:	GRADE™
Can this assessment be used as a growth measure?	Yes
Does this assessment provide normative inferences about student growth? If so, how?	<p>Because the levels of GRADE are psychometrically linked, results can be used to monitor progress from grade to grade, year after year, from elementary school to postsecondary years. With two parallel forms for each test level, the GRADE can be used as a pre- and post-test to measure growth following a remediation or enrichment.</p> <p>In addition to an array of standard scores, GRADE provides Growth Scale Values (GSV's) for GRADE Total Test. The GSV's provide a measure of a student's reading achievement in reference to the entire range of achievement across the grades. Its value is a means of tracking growth regardless of the level of GRADE that was administered or the grade level of the student. GSV's are an equal interval measure and can be mathematically manipulated (added, subtracted, averaged, etc). Please see Appendix XXX, the GRADE Technical manual, pp. 59-60, for a full discussion of GSV's.</p>
What are the grade(s) the assessment covers?	PreK-Adult
What are the subject area(s) the assessment covers?	Reading

<p>What are the technology requirements associated with the assessment?</p>	<p>GRADE Scoring and Reporting system requirements: Windows: 200, XP, Vista or later Pentium II, 300 MHz or higher Macintosh - OSv10, 3X(Panther) or later, Power Mac G3 RAM: 128 MB available without scanning 512 MB with scanning* <i>*Scanning software compatible with PC only</i> Note: Faster configurations provide faster installation and enhance software performance For further detail, please see Appendix Tab Sampler - GRADE Sampler, p. 11</p>
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Please provide an overview of the application for LEAs. Please include:

- A description of the assessment;
- A description of how the assessment is used;
- A description of how scores are reported (include links to sample reports as appropriate);
- A description of how the Assessment Provider supports implementation of the assessment, including any technical assistance. (3 pages max)

The GRADE is a norm-referenced, research-based reading assessment, which can be group administered. Its wide age range and multiple levels facilitate use with pre-kindergarten children through young adult postsecondary students. The GRADE is meant to be a diagnostic tool to see what pre-reading or reading skills individuals have and what skills they need to be taught. Each of the 11 GRADE test levels has two parallel forms (A and B). Raw scores from either form can be converted to standard scores using fall or spring norms. GRADE scores are also tied across levels through the norming process. Therefore, the GRADE can be used to monitor progress and track growth of an individual student or an entire class, building, or district from fall to spring (form to form) or from year to year (level to level).

The 11 levels are:

- ◆ **Level P** – For pre-kindergarten and kindergarten
 - ◆ **Level K** – For kindergarten and first grade
 - ◆ **Level 1** – For kindergarten, first grade, and second grade
 - ◆ **Levels 2 through 6** – For on grade or out-of-level testing
 - ◆ **Level M** – For middle-school students in Grades 5 through 9
 - ◆ **Level H** – For high-school students in Grades 9 through 12
 - ◆ **Level A** – For students in Grades 11 and 12 and postsecondary students
- Every GRADE level contains multiple sections, or subtests. Each subtest contains questions, or items, designed to measure specific skills that are developmentally appropriate for that level. Areas and methods of testing at the various levels are summarized below:
- ◆ **Level P** subtests are orally and visually presented with no requirement of print recognition.
 - ◆ **Level K** subtests measure early reading skills such as letter recognition and phoneme grapheme correspondence.
 - ◆ **Levels 1, 2, and 3** subtests measure word decoding as well as comprehension skills.
 - ◆ **Levels 4, 5, 6, M, H, and A** subtests address vocabulary knowledge and passage comprehension.
 - ◆ **All levels** include a Listening Comprehension subtest that screens the student’s ability to understand oral language.

GRADE subtests and items were carefully developed to provide a broad sampling of research-based and developmentally appropriate reading tasks.

The GRADE can be given individually, in small groups, or to entire classes of students. The GRADE Teacher’s Administration Manuals provide complete instructions.

Raw scores from GRADE may be converted to Stanines. Composite and Total Test raw scores can be converted to:

- Standard Scores
- Stanines, percentiles, normal curve equivalents (NCEs), and grade equivalents
- Growth scale values (Total test only)- these values provide a means of tracking reading growth when the student is given different GRADE levels over the years

GRADE may be hand scored, scored using the GRADE Scoring and Reporting software, local scanning, or Pearson scoring services (for large quantities).

Extensive individual and group reports are available for GRADE as well as parent reports. reports (examples are available in Appendix XXX, GRADE Sampler, pp. 22-

Estimated Service Costs (non-binding) <i>Please include information about costs associated with the use of the assessment, including costs associated with technical assistance, training, professional development, scoring, etc. Please clearly identify whether these services, for cost, are required in order for an LEA to use the assessment.</i>	
Fixed costs over a given academic year.	Per student cost will vary from approximately \$7.00 to 15.00/student, depending upon the number of test administrations and the chosen scoring option.
Per-student costs over a given academic year that are above the estimated fixed costs.	
Time-and-materials costs that are limited to special services that are NOT required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service).	None

If approved as a student assessment for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):	
X	<u>All</u> Districts/LEAs in the State of New York, or
	Only to those eligible Districts/LEAs indicated below:

For Assessments That Cover ELA and Math Only:

Please mark with an “X” the elements below that apply to the assessment. If you project the assessment will change to include elements over the next three years, please mark the applicable year. Shaded cells represent NYSED’s suggested guidance to the field as New York State transitions to the Common Core.

ELA: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements

Elements	Applicable Year		
	12-13	13-14	14-15
Includes texts	X	X	X
Include texts – fiction and non-fiction	X	X	x
Include writing			
Includes writing from texts – fiction and non-fiction (from Social Studies / History, Science, and Technical Subjects)	X	X	x
Assesses listening	X	X	X
Assesses speaking			
Assess all four domains of CCSS (Reading, Writing, Speaking, Listening) with fidelity	Reading and Listening	Reading and Listening	Reading and Listening

MATH: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements

Elements	Applicable Year		
	12-13	13-14	14-15
Has appropriate level of focus			
Has appropriate level of focus per PARCC frameworks			
Includes open-ended items			
Includes open-ended items that measure application			
Appropriate measurement of mathematical practices			
Has various assessment modes to demonstrate mathematical skills and concepts			
Assesses modeling			
Assesses fluency			