



**STUDENT ASSESSMENTS FOR  
TEACHER AND PRINCIPAL EVALUATION SERVICE PROVIDER  
PUBLICLY-AVAILABLE SERVICE SUMMARY**

**FORM C**

This form will be posted on the New York State Education Department's Web site and distributed through other means for all applications that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting providers regarding potential further procurements.

<b>Provider Information</b>	
Name of Provider:	NCS Pearson, Inc. (Pearson)
Provider Contact Information:	Jane Miller, Sr. Program Manager, 860.844.8506, jane.miller@pearson.com
Name of Product Proposed:	Stanford 10®
Does this product provide normative inferences about student growth? If so, how?	<p>Stanford 10 is designed to measure growth and achievement. Individual and group results can be compared at the class, school, district, state, and national level. From data on Stanford reports, such as class-at-a-glance reports and year-over-year reports, inferences may be made regarding the effectiveness of a teacher in producing growth or achievement in student performance. Since the Stanford 10 may be administered in fall, winter, and spring, reports may be used to provide data on student achievement from start of the school year to end of the school year.</p> <p>The Stanford Scale expresses student performance across all the test levels of a subtest or total score. The scale is especially helpful for comparing student performance in a particular subject area over time. With fall, winter, and spring administration options, Stanford 10 may be administered three times per year to measure growth, and results from year to year are also available to measure growth. Fall testing window is September-October, the midyear testing window is January, and spring testing window is April-May. Stanford 10 has been normed to both fall and spring administration. If your schools, districts, or BOCES use the Stanford 10 Online version, Stanford 10 Online's platform provides you automated</p>

	<p>capture, real-time reporting and scoring, and immediate normative analysis. This process occurs in two to three days, compared to three to six weeks for paper-and-pencil scoring and reporting.</p>
<p>What are the grade(s) the proposed product covers:</p>	<p>K-12</p>
<p>What are the subject area(s) the proposed product covers?</p>	<p>English Language Arts, Math, Science, Social Studies</p>
<p>What are the technology requirements associated with the assessment?</p>	<p>TECHNOLOGY REQUIREMENTS</p> <p>For Stanford 10 Online, the following system specifications will provide the best online testing experience.</p> <p>WINDOWS COMPUTERS</p> <p>Supported Browser: Microsoft Internet Explorer 5.5 or higher and the Secure Browser for Windows</p> <p>Operating System: Windows 98, 2000, Windows XP or Windows Vista</p> <p>Processor: 233MHz or higher Intel Pentium/Celeron family, or AMD K6/Athlon/Duron family; or compatible processor</p> <p>RAM: 128 MB or higher                  Display: 17" display at 1024X768 with 16-bit color (65,536 High Color) or higher                  Internet connection: Broadband/High-Speed Connection</p> <p>MACINTOSH COMPUTERS</p> <p>Supported Browser: Apple Safari 2.0 or higher and the Secure Browser for Mac OS X</p> <p>Operating System: Mac OS X 10.4 or higher</p> <p>Processor: Power PC G3, G4, or G5</p>

	<p>processor, or Intel-based Mac</p> <p>RAM: 256 MB or higher</p> <p>Display: 17" display at 1024X768 with 16-bit color or higher</p> <p>Internet Connection: Broadband/High-Speed Connection</p> <p>Additions to Student Workstations                      Browser: Pearson Browser                      Tools: Flash v8</p> <p>Alternate for Administrators and Proctors</p> <p>Supported Browser: may alternately use Firefox 2.0 or higher</p> <p>All Computers Used for Sample Tests                      Pop-up Blockers: Pop-up Blockers must allow pop-up windows from the testing site</p> <p>Cookies: Cookies must be enabled.</p>
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**Please provide an overview of your application for LEAs. Please include:**

- A description of the assessment;
- A description of how the assessment is used;
- A description of how scores are reported (include links to sample reports as appropriate);
- A description of how your organization supports implementation of the assessment, including any technical assistance. (3 pages max)