



**STUDENT ASSESSMENTS FOR  
TEACHER AND PRINCIPAL EVALUATION**

**FORM C**

**PUBLICLY AVAILABLE SERVICES SUMMARY**

This form will be posted on the New York State Education Department’s Web site and distributed through other means for all applications that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting Assessment Providers regarding potential further procurements.

<b>Assessment Provider Information</b>	
Name of Assessment Provider:	Renaissance Learning, Inc.
Assessment Provider Contact Information:	Debra C. Schoenick Vice President, Strategic Support 2911 Peach Street P.O. Box 8036 Wisconsin Rapids, WI 54495-8036 Phone: (715) 424-3636 E-mail: dept10@renlearn.com
Name of Assessment:	STAR Early Literacy Enterprise
Can this assessment be used as a growth measure?	Yes
Does this assessment provide normative inferences about student growth? If so, how?	<p>Renaissance Learning first incorporated growth modeling into STAR reporting in 2008. The latest advancement in normative growth reporting in STAR is the adaptation of Student Growth Percentile (SGP) to STAR.</p> <p>Student Growth Percentile compares a student’s growth to his or her academic peers nationwide. Academic peers are students in the same grade who had a similar Scaled Score on a STAR assessment. SGP is reported on a 1 to 99 scale. For example, if a student has an SGP of 90, it means her growth from one test to another was better than 90 percent of students of the same ability in the same grade.</p> <p>SGP can track growth for multiple testing windows—fall to winter to spring. Using the fall-to-winter SGP, teachers have the opportunity to reflect on practice and instruction and take appropriate instructional action to increase student achievement and improve classroom practices.</p>
What are the grade(s) the assessment covers?	Grades pre-K-3

<p>What are the subject area(s) the assessment covers?</p>	<p>STAR Early Literacy is a computer-adaptive diagnostic assessment for students that haven't yet developed the skills to read independently. STAR Early Literacy Enterprise offers a comprehensive assessment of literacy skills and early numeracy skills for students in grades pre-K-3. The numeracy skills assessed are primarily at the kindergarten level. As students move beyond basic literacy and numeracy and acquire the skills to read independently, typically during 1st grade, STAR Reading Enterprise and STAR Math Enterprise become more relevant measures.</p>
<p>What are the technology requirements associated with the assessment?</p>	<p>Refer to appendix J for Renaissance Learning's Renaissance Place Real Time Technical Recommendations.</p>

**Please provide an overview of the application for LEAs. Please include:**

- **A description of the assessment;**
- **A description of how the assessment is used;**
- **A description of how scores are reported (include links to sample reports as appropriate);**
- **A description of how the Assessment Provider supports implementation of the assessment, including any technical assistance. (3 pages max)**

Renaissance Learning's STAR Early Literacy Enterprise is computer-adaptive interim assessment that measures both the literacy and numeracy skills of emergent readers in grades pre-K–3. Specifically, STAR Early Literacy Enterprise can be used to measure student proficiency and growth in both reading and math for students that have not yet become independent readers. The math skills assessed are early numeracy skills fundamental to literacy and to later math concepts. STAR Early Literacy Enterprise can also serve as an indication of educator effectiveness in both reading and math for Kindergarten and, in some cases, 1st grade teachers. As students move beyond basic literacy and numeracy and acquire the skills to read independently, STAR Reading Enterprise and STAR Math Enterprise become more relevant measures of student performance and educator effectiveness.

As the only interim assessment statistically linked to a research-based learning progression called Core Progress, STAR Early Literacy Enterprise bridges instruction and assessment. When a student completes a STAR Early Literacy Enterprise assessment, he or she is automatically placed in the Core Progress learning progression. The Core Progress portal includes extensive searching capabilities, instructional resources, and prerequisite mapping.

STAR Early Literacy Enterprise takes approximately 15 minutes to administer; provides immediate results for administrators, teachers, students, and parents; and is highly rated by NCRTI. The data provided by STAR Early Literacy has diverse utility, and the extensive data analysis capabilities of this assessment system offer educators multiple contexts through which to interpret that data. STAR Early Literacy Enterprise allows educators to view the same scaled score (derived from the assessment) through multiple lenses for varied purposes including growth modeling, screening, progress monitoring, goal-setting, identification of learning gaps, instructional planning, forecasting proficiency, and evaluating mastery of state and Common Core State Standards.

Renaissance Learning offers extensive professional development opportunities to assist educators in setting up an appropriate testing environment and using STAR data to inform decision making. Our professional development is based on RTI principles. It is available in several formats including on-site professional development and consulting, remote coaching, and an expansive web-based training center that includes webinars, implementation guides, and other resources.

We first began to explore the use of STAR assessments in teacher evaluation when educators came to us on the topic. To inform our approach and recommendations, we conducted an extensive analysis and review of the topic and assembled an external team of the learning experts in the areas of teacher evaluation, interim assessment, and school improvement. Team members included Dr. Damian Betebenner, National Assessment Center; Dr. Margaret Heritage, UCLA; and Dr. Allan Odden, University of Wisconsin, Madison. We also consulted organizations such as the Council of Chief State School Officers (CCSSO), National Conference of State Legislatures (NCSL), and the National Association of Elementary School Principals (NAESP) and have an ongoing dialogue with NEA. After our extensive analysis, we concluded that the inclusion of STAR Early Literacy Enterprise data in educator evaluation broadens the scope of the system and supports the very intention of teacher and principal evaluation: to improve effectiveness and increase student outcomes.

<b>Estimated Service Costs (non-binding)</b> <i>Please include information about costs associated with the use of the assessment, including costs associated with technical assistance, training, professional development, scoring, etc. Please clearly identify whether these services, for cost, are required in order for an LEA to use the assessment.</i>	
<p>Fixed costs over a given academic year.</p>	<p>Pricing provided below is based on an individual school site purchase of STAR Early Literacy Enterprise.</p> <p><b>FIRST-TIME PURCHASE</b>                      Year 1 costs include:                      \$1,599.00 - One-time school fee                      \$ 259.00 - Annual student subscription fee, per school (includes access for up to 100 students)                      No Cost - Hosting fee is free with new purchase of Renaissance Place Edition software</p> <p>Year 2 and ongoing costs include:                      \$ 259.00 - Annual student subscription fee, per school (includes access for up to 100 students)                      \$ 499.00 - Hosting fee, per school, per year</p> <p><b>EXISTING CUSTOMER PURCHASE</b>                      Year 1 costs include:                      \$ 599.00 - Schools upgrading from Desktop to web-based version                      \$ 259.00 - Annual student subscription fee, per school (includes access for up to 100 students)                      \$ 499.00 - Hosting fee, per school, per year</p> <p>Year 2 and ongoing costs include:                      \$ 259.00 - Annual student subscription fee, per school (includes access for up to 100 students)                      \$ 499.00 - Hosting fee, per school, per year</p>
<p>Per-student costs over a given academic year that are above the estimated fixed costs.</p>	<p>Student subscription fees cover up to 100 students per school site. An additional \$2.59 per student will be charged for a school site with more than 100 students.</p>

<p>Time-and-materials costs that are limited to special services that are NOT required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service).</p>	<p>Renaissance Learning offers and promotes professional development to assist educators with their STAR implementation. What follows is a brief example of our offerings.</p> <p>Orientation to STAR Enterprise and Strategic Planning with Leadership Team; Foundational Training for Reading and Math Teachers Cost: \$3,000.00 - One (1) on-site day</p> <p>Data Analysis and Application; Monitoring Student Progress in a RTI Framework Cost: \$6,000.00 - Three (3) consecutive on-site days</p> <p>Tracking Student Performance and Planning for Instruction Cost: \$4,500.00 - Two (2) consecutive on-site days</p> <p>Ongoing Evaluation and Multi-Year Planning Cost: \$1,500.00 - Ten (10) remote hours</p>
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**If approved as a student assessment for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):**

<input checked="" type="checkbox"/>	<b>All</b> Districts/LEAs in the State of New York, or
<input type="checkbox"/>	Only to those eligible Districts/LEAs indicated below:

**For Assessments That Cover ELA and Math Only:**

Please mark with an “X” the elements below that apply to the assessment. If you project the assessment will change to include elements over the next three years, please mark the applicable year. Shaded cells represent NYSED’s suggested guidance to the field as New York State transitions to the Common Core.

**ELA: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements**

Elements	Applicable Year		
	12-13	13-14	14-15
Includes texts			
Include texts – fiction and non-fiction			

Include writing			
Includes writing from texts – fiction and non-fiction (from Social Studies / History, Science, and Technical Subjects)			
Assesses listening			
Assesses speaking			
Assess all four domains of CCSS (Reading, Writing, Speaking, Listening) with fidelity			

**MATH: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements**

Elements	Applicable Year		
	12-13	13-14	14-15
Has appropriate level of focus			
Has appropriate level of focus per PARCC frameworks			
Includes open-ended items			
Includes open-ended items that measure application			
Appropriate measurement of mathematical practices			
Has various assessment modes to demonstrate mathematical skills and concepts			
Assesses modeling			
Assesses fluency			