



**STUDENT ASSESSMENTS FOR
TEACHER AND PRINCIPAL EVALUATION SERVICE PROVIDER
PUBLICLY-AVAILABLE SERVICE SUMMARY**

FORM C

This form will be posted on the New York State Education Department’s Web site and distributed through other means for all applications that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting providers regarding potential further procurements.

Provider Information	
Name of Provider:	Right Reason Learning, LLC
Provider Contact Information:	Peter Schmitt
Name of Product Proposed:	Right Reason Student Assessment Program
Does this product provide normative inferences about student growth? If so, how?	Our product provides normative inferences about student growth. This is accomplished by implementing a value-added approach. This process blends the estimation of the average performance gains in a school and the average performance of each teacher’s students, relative to the school’s and district’s performance. A student’s growth on the assessment is calculated by analyzing the average normalized gain defined as the ratio of the actual average gain to the maximum possible average gain. This gives Right Reason’s clients the ability to measure gains while also accounting for the ceiling effect that can occur with higher performing students. This allows us to make normative inferences about student growth within the school year and predict achievement on state assessments.
What are the grade(s) the proposed product covers:	The Right Reason Student Assessment Program covers grades 3 through 8.
What are the subject area(s) the proposed product covers?	The Right Reason Student Assessment Program provides assessments for English Language Arts and Mathematics.
What are the technology requirements associated with the assessment?	There are no technology requirements for the administration of the test. However, to access reports clients will have access to the RightPath Student Success Platform. As this is a web-based, hosted product, users will need to access the Internet and a web-browser.

Please provide an overview of your application for LEAs. Please include:

- A description of the assessment;
- A description of how the assessment is used;
- A description of how scores are reported (include links to sample reports as appropriate);
- A description of how your organization supports implementation of the assessment, including any technical assistance. (3 pages max)

The Grades 3-8 English Language Arts and Mathematics Tests were designed to assist schools in identifying students in need of additional academic assistance, as well as providing information about the students' readiness based on their mastery of the specific grades' Learning Standards. Please see Appendix H (Pages H-1 through H-2) for our Overview for LEAs.

Estimated Service Provider Costs (non-binding)

Fixed costs over a given academic year.	\$0
Per-student costs over a given academic year that are above the estimated fixed costs.	Pricing ranges from \$8 to \$16 per student based on the following: - \$8 for assessments - \$6 for Data Center and Reporting - \$1 for scanning of all benchmarks - \$1 for onsite testing administrator
Time-and-materials costs that are limited to special services that are NOT required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service).	Special services that Right Reason provides are as follows: - \$6 per student for Online Response to Intervention Lessons for students - \$6 per student for Student Practice Center - Assessment Printing charged for time and materials

If approved as a provider of student assessments for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):

<input checked="" type="checkbox"/>	All Districts/LEAs in the State of New York, or
<input type="checkbox"/>	Only to those eligible Districts/LEAs indicated below:

For Assessments That Cover ELA and Math Only:

Please mark with an “X” the elements below that apply to your assessment. If you project your assessment changing to include elements over the next three years, please mark the applicable year. Shaded cells represent NYSED’s suggested guidance to the field as New York State transitions to the Common Core.

ELA: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements

Elements	Applicable Year		
	12-13	13-14	14-15
Includes texts	X	X	X
Include texts – fiction and non-fiction	X	X	X
Include writing	X	X	X
Includes writing from texts – fiction and non-fiction (from Social Studies / History, Science, and Technical Subjects)	X	X	X
Assesses listening	X	X	X
Assesses speaking			
Assess all four domains of CCSS (Reading, Writing, Speaking, Listening) with fidelity			

MATH: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements

Elements	Applicable Year		
	12-13	13-14	14-15
Has appropriate level of focus	X	X	X
Has appropriate level of focus per PARCC frameworks		X	X
Includes open-ended items	X	X	X
Includes open-ended items that measure application	X	X	X
Appropriate measurement of mathematical practices	X	X	X
Has various assessment modes to demonstrate mathematical skills and concepts			X
Assesses modeling			X
Assesses fluency			X