



**STUDENT ASSESSMENTS FOR  
TEACHER AND PRINCIPAL EVALUATION**

**FORM C**

**PUBLICLY AVAILABLE SERVICES SUMMARY**

This form will be posted on the New York State Education Department’s Web site and distributed through other means for all applications that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting Assessment Providers regarding potential further procurements.

<b>Assessment Provider Information</b>	
Name of Assessment Provider:	Scholastic Inc.
Assessment Provider Contact Information:	Dwaine Millard
Name of Assessment:	Scholastic Math Inventory™
Can this assessment be used as a growth measure?	Yes
Does this assessment provide normative inferences about student growth? If so, how?	SMI is a formative assessment for mathematics that measures student growth on a vertical scale. As a norm-referenced assessment, SMI provides substantial data on student growth in math over time. Reporting from SMI can be used to make inferences on and provide forecasting for student growth. Nine reports presents immediate actionable data, this data used in conjunction with spring-to-spring growth expectations data to make clear a quantifiable trajectory through algebra readiness. SMI helps educators determine the intensity of intervention services to accelerate students to various benchmarks including college and career readiness.
What are the grade(s) the assessment covers?	2-12
What are the subject area(s) the assessment covers?	Math
What are the technology requirements associated with the assessment?	Server: Windows 2003/2008; Mac OS Server 10.5-10.7; Novel SUSE Linus 10/11. 4GB RAM, dual core Xeon / Workstations: IE, Safari, FF; Flash 10.1+, Intel dual-core or later, 512mg-1GB

<p><b>Please provide an overview of the application for LEAs. Please include:</b></p> <ul style="list-style-type: none"> <li>• <b>A description of the assessment;</b></li> <li>• <b>A description of how the assessment is used;</b></li> <li>• <b>A description of how scores are reported (include links to sample reports as appropriate);</b></li> <li>• <b>A description of how the Assessment Provider supports implementation of the assessment, including any technical assistance. (3 pages max)</b></li> </ul>
<p>Diane Glass</p>

<p><b>Estimated Service Costs (non-binding)</b>  <i>Please include information about costs associated with the use of the assessment, including costs associated with technical assistance, training, professional development, scoring, etc. Please clearly identify whether these services, for cost, are required in order for an LEA to use the assessment.</i></p>	
<p>Fixed costs over a given academic year.</p>	<p>SMI Perpetual Site Licenses 200 Students; ISBN 521982; cost \$2,950.00</p> <p>SMI Full Day Implementation; ISBN 522314; cost \$2,899.00</p> <p>Basic Product Maintenance and Support Plan; ISBN 522069; cost \$250.00 per school per year</p> <p>Total cost \$6,099.00</p> <p>* SMI EE Pack (50 perpetual licenses); ISBN 522068; cost \$499.00</p> <p>* SMI District Plan (2500 perpetual licenses; ISBN 529861; cost \$25,000.00</p>
<p>Per-student costs over a given academic year that are above the estimated fixed costs.</p>	<p>0.00</p>
<p>Time-and-materials costs that are limited to special services that are NOT required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service).</p>	<p>0.00</p>

If approved as a student assessment for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):	
<input checked="" type="checkbox"/>	<b>All</b> Districts/LEAs in the State of New York, or
<input type="checkbox"/>	Only to those eligible Districts/LEAs indicated below:

**For Assessments That Cover ELA and Math Only:**

Please mark with an “X” the elements below that apply to the assessment. If you project the assessment will change to include elements over the next three years, please mark the applicable year. Shaded cells represent NYSED’s suggested guidance to the field as New York State transitions to the Common Core.

**ELA: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements**

Elements	Applicable Year		
	12-13	13-14	14-15
Includes texts			
Include texts – fiction and non-fiction			
Include writing			
Includes writing from texts – fiction and non-fiction (from Social Studies / History, Science, and Technical Subjects)			
Assesses listening			
Assesses speaking			
Assess all four domains of CCSS (Reading, Writing, Speaking, Listening) with fidelity			

**MATH: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements**

Elements	Applicable Year		
	12-13	13-14	14-15
Has appropriate level of focus	x		
Has appropriate level of focus per PARCC frameworks			
Includes open-ended items			

Includes open-ended items that measure application			
Appropriate measurement of mathematical practices			
Has various assessment modes to demonstrate mathematical skills and concepts			
Assesses modeling			
Assesses fluency			