



**STUDENT ASSESSMENTS FOR
TEACHER AND PRINCIPAL EVALUATION**

FORM C

PUBLICLY AVAILABLE SERVICES SUMMARY

This form will be posted on the New York State Education Department's Web site and distributed through other means for all applications that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting Assessment Providers regarding potential further procurements.

Assessment Provider Information	
Name of Assessment Provider:	WORKING IN SUPPORT OF EDUCATION, INC.
Assessment Provider Contact Information:	DAVID ANDERSON
Name of Assessment:	FINANCIAL LITERACY CERTIFICATION TEST
Can this assessment be used as a growth measure?	YES
Does this assessment provide normative inferences about student growth? If so, how?	NO
What are the grade(s) the assessment covers?	11 th and 12 th GRADES
What are the subject area(s) the assessment covers?	PERSONAL FINANCE
What are the technology requirements associated with the assessment?	<p>For LEA's that use the online Certification Test, the technology requirements are:</p> <p>Windows Computers: Supported Browser*: Microsoft Internet Explorer 6.0 or higher and the w!se Browser for Windows Operating System: Windows 2000, Windows XP or Windows Vista Processor: 233 MHz or higher Intel Pentium/Celeron family, or AMD K6/Althlon/Duron family; or compatible processor RAM: 128 MB or higher Display*: 1024 x 768 with 16-bit color or higher Internet Connection: Broadband connection or better</p> <p>Macintosh Computers:</p>

	<p>Supported Browser*: Apple Safari 2.0 or higher and the Secure Browser for Mac OS X</p> <p>Operating System: Mac OS X 10.4 and higher</p> <p>Processor: PowerPC G3, G4, or G5 processor; or Intel-based Mac</p> <p>RAM: 256 MB or higher</p> <p>Display*: 1024 x 768 with 16-bit color or higher</p> <p>Internet Connection: Broadband connection or better</p>
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<p>Please provide an overview of the application for LEAs. Please include:</p> <ul style="list-style-type: none"> • A description of the assessment; • A description of how the assessment is used; • A description of how scores are reported (include links to sample reports as appropriate); • A description of how the Assessment Provider supports implementation of the assessment, including any technical assistance. (3 pages max) 	
<p>PLEASE SEE ATTACHMENT C</p>	

<p>Estimated Service Costs (non-binding) <i>Please include information about costs associated with the use of the assessment, including costs associated with technical assistance, training, professional development, scoring, etc. Please clearly identify whether these services, for cost, are required in order for an LEA to use the assessment.</i></p>	
<p>Fixed costs over a given academic year.</p>	<p>0</p>
<p>Per-student costs over a given academic year that are above the estimated fixed costs.</p>	<p>Instructional Materials: No Charge Access to online practice test questions: No charge</p> <p>Financial Literacy Certification Test Packages: Package 1: LEA Purchase Pre-Test + Certification Test a) Pre-test: \$4.00 per test taken b) Certification Test: \$8.00 per test taken Package 2: LEA Purchases Certification Test Only a) Certification Test: \$10.00 per test taken Electronic Certificate: No Charge</p>

Time-and-materials costs that are limited to special services that are NOT required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service).	\$1,500 per day plus reimbursement of travel expenses for district level professional development, specifically requested by an LEA, that falls outside the scope of the standard professional we offer to LEA's nationally.
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If approved as a student assessment for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):

<input checked="" type="checkbox"/>	<u>All</u> Districts/LEAs in the State of New York, or
<input type="checkbox"/>	Only to those eligible Districts/LEAs indicated below:

For Assessments That Cover ELA and Math Only:

Please mark with an "X" the elements below that apply to the assessment. If you project the assessment will change to include elements over the next three years, please mark the applicable year. Shaded cells represent NYSED's suggested guidance to the field as New York State transitions to the Common Core.

ELA: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements

Elements	Applicable Year		
	12-13	13-14	14-15
Includes texts			
Include texts – fiction and non-fiction			
Include writing			
Includes writing from texts – fiction and non-fiction (from Social Studies / History, Science, and Technical Subjects)			
Assesses listening			
Assesses speaking			
Assess all four domains of CCSS (Reading, Writing,			

Speaking, Listening) with fidelity			
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MATH: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements

Elements	Applicable Year		
	12-13	13-14	14-15
Has appropriate level of focus			
Has appropriate level of focus per PARCC frameworks			
Includes open-ended items			
Includes open-ended items that measure application			
Appropriate measurement of mathematical practices			
Has various assessment modes to demonstrate mathematical skills and concepts			
Assesses modeling			
Assesses fluency			