



**STUDENT ASSESSMENTS FOR  
TEACHER AND PRINCIPAL EVALUATION SERVICE PROVIDER  
PUBLICLY-AVAILABLE SERVICE SUMMARY**

**FORM C**

This form will be posted on the New York State Education Department’s Web site and distributed through other means for all proposals that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting providers regarding potential further procurements.

<b>Provider Information</b>	
Name of Provider:	ACT, Inc.
Provider Contact Information:	500 ACT Drive P.O. Box 168 Iowa City, Iowa 52243-0168 (319)337-1000
Name of Product Proposed:	The ACT
Does this product provide normative inferences about student growth? If so, how?	ACT's College and Career Readiness System assessments - EXPLORE, PLAN and the ACT - were designed to work together to help students make educational and career plans starting in 8th grade and take them through high school and beyond. The assessments are on a common score scale, and provide an assessment system that measures student readiness along a continuum of college readiness benchmarks. This relationship means that students would be expected to receive the same score on EXPLORE, PLAN, and the ACT if they took all test batteries on the same day. When you compare students' ACT scores (from grade 11 or 12) to their PLAN scores (from grade 10), and back to their EXPLORE scores (grade 8 or 9), you can interpret an increase directly and confidently as academic growth. The maximum score allowed on EXPLORE is 25, whereas PLAN test takers may score as high as 32, and ACT test takers may score as high as a 36. EXPLORE, PLAN, and the ACT, when used together as a longitudinal system, can measure growth as an entry-point in 8 <sup>th</sup> or 9 <sup>th</sup> grade, a mid-point in 10 <sup>th</sup> grade, and a college and career transition point in 11 <sup>th</sup> or 12 <sup>th</sup> grade.
What are the grade(s) the proposed product covers:	11 <sup>th</sup> and/or 12 <sup>th</sup> grade
What are the subject area(s) the proposed product covers:	English, Math, Reading, Science, Writing (optional)

**Please provide an overview of your proposal for LEAs describing in detail the assessment, use of the assessment, and how your organization supports implementation of the assessment. (2 pages max)**

The ACT® program is a comprehensive system of data collection, processing, and reporting designed to help high school students develop postsecondary educational plans and to help postsecondary educational institutions meet the needs of their students. One component of the ACT is a battery of four multiple choice tests of educational achievement—English, Mathematics, Reading, and Science—and an optional Writing Test. The ACT also collects information about students' high school courses and grades, educational and career aspirations, extracurricular activities, and special educational needs. The ACT tests are taken under standardized conditions; the noncognitive components are completed when students register to take the ACT.

Over two million students take the ACT each year. Nearly 3,000 postsecondary institutions (including scholarship agencies, state educational systems, individual public and private universities, four-year colleges, junior and community colleges, nursing schools, and technical schools) require or recommend that applicants submit ACT results for admission.

The ACT does more than tell students if they are ready for college—it helps them plan for life after high school. Students receive personalized career information and develop a comprehensive profile that tells colleges about their work in high school and their plans for the future. The ACT also shows their strengths and weaknesses in the subject areas tested, so students can better prepare for their future education. In addition, the ACT is the only college admissions test that is based on the number of correct answers—with no penalty for guessing.

The ACT functions both as a stand-alone program and as part of the secondary school level of ACT's College and Career Readiness System—an integrated series of assessment program that includes EXPLORE®, PLAN®, and the ACT. The assessments in the system are curriculum-based and take a longitudinal approach to assessment, career and educational planning, instructional support, and evaluation. The ACT, typically taken in the eleventh or twelfth grade, measures students' academic readiness for college in key content areas. A curriculum-based test, the ACT assesses student mastery of both college readiness standards and, in many states, state learning standards. The ACT is the capstone of ACT's College and Career Readiness System. When used together, the assessments in the system give educators at the middle school and secondary school levels a powerful, interrelated sequence of instruments to measure student educational achievement and assess college readiness from eighth through twelfth grade. These programs measure what students are able to do with what they have learned in school, not abstract qualities such as intelligence or aptitude.

**Administration Options:** Students may self-select to take the ACT, individual schools and districts may opt to cover the cost for their students to take the ACT through multi-registration, certain districts may be invited by ACT to participate in district-choice state testing, or states may enter into a partnership with ACT to offer the test as part of their statewide assessment system, or as a high school exit exam.

<b>Estimated Service Provider Costs (non-binding)</b>	
Fixed costs over a given academic year.	N/A - cost per student only
Per-student costs over a given academic year that are above the estimated fixed costs.	<p>2011-2012 costs:</p> <p>Price per student                      \$34.00 w/o writing                      \$49.50 w/ writing</p> <p>Reports and Supporting Materials</p> <p>Mailed within three to four weeks after each national/international test date (for students who authorized reporting to the high school):</p> <ul style="list-style-type: none"> <li>• High School Report for each student tested</li> <li>• Pressure-adhesive score label (counselor and permanent record copies)</li> <li>• High School Report Checklist</li> </ul> <p>Scores may be sent to up to four colleges and no additional cost</p> <p>Fee waivers are available for students meeting designated requirements</p>
Time-and-materials costs that are limited to special services that are NOT required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service).	ACT Additional Score Reports - \$10 per report.

**If approved as a provider of student assessments for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):**

<input checked="" type="checkbox"/>	<b>All</b> Districts/LEAs in the State of New York, or
<input type="checkbox"/>	Only to those eligible Districts/LEAs indicated below: