



**STUDENT ASSESSMENTS FOR  
TEACHER AND PRINCIPAL EVALUATION SERVICE PROVIDER  
PUBLICLY-AVAILABLE SERVICE SUMMARY**

**FORM C**

This form will be posted on the New York State Education Department's Web site and distributed through other means for all applications that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting providers regarding potential further procurements.

<b>Provider Information</b>	
Name of Provider:	Northwest Evaluation Association™ (NWEA™)
Provider Contact Information:	Brad Banich, Partner Relations Representative Ph: (317) 297-3237 brad.banich@nwea.org
Name of Product Proposed:	Measures of Academic Progress® (MAP®)
Does this product provide normative inferences about student growth? If so, how?	The 2011 norms study provides status and growth norms for all reading, language usage, mathematics, general science, and science concepts and processes scales. Norms-based inferences regarding performance in mathematics, reading, and language usage for grades 2-11 can be routinely drawn from this study. For additional information regarding normative inferences about student growth, see NWEA's response to 2.2(C)-i.
What are the grade(s) the proposed product covers:	Grades 2-12
What are the subject area(s) the proposed product covers?	Mathematics and ELA (reading and language usage)
What are the technology requirements associated with the assessment?	Technical requirements for the client-server and web-based platforms are included as Appendix H.

**Please provide an overview of your application for LEAs. Please include:**

- A description of the assessment;
- A description of how the assessment is used;
- A description of how scores are reported (include links to sample reports as appropriate);
- A description of how your organization supports implementation of the assessment, including any technical assistance. (3 pages max)

The Measures of Academic Progress® (MAP®) assessment system, developed by the Northwest Evaluation Association™ (NWEA™), provides educators with information that can be used to improve teaching and learning. MAP is not a single test. It is an assessment system that combines adaptive technology, assessment content, a vertical measurement scale, and educator resources to provide a stable, reliable growth measure for students. The data gives teachers, administrators, and policy makers reliable and accurate verification of this growth. The MAP Mathematics, Reading, and Language Usage tests are appropriate for students in grades 2-12.

MAP assessments are scored immediately and results are reported as RIT scores – shorthand for "Rasch units." The testing model underlying the MAP tests is a one-parameter IRT (Rasch) model, and the RIT scale is a transformation of the Rasch ability estimates; the scale on which scores are actually reported ranges from approximately 100 to 300. Reporting is a prominent feature of the MAP program; students are assigned unique identifiers that permit their scores to be entered into a database of MAP results (across numerous years and states) and their progress to be tracked. To view a sample of the reports available with MAP, please visit:

[http://www.nwea.org/sites/www.nwea.org/files/resources/AnnotatedReports-MAP\\_new.pdf](http://www.nwea.org/sites/www.nwea.org/files/resources/AnnotatedReports-MAP_new.pdf)

To chart RIT scores to the New York teacher and principal evaluation metric, NWEA proposes the use of a value-added model to ensure that the results of the analysis accurately represent the contribution that educators make to the growth of their students. There are several vendors capable of providing the value-added research necessary to complete this work, and NWEA is open to working with districts should they have a preference; however, after vetting possible partners, NWEA has found that The University of Wisconsin's Value Added Research Center (VARC) provides an exceptional and well-respected service. As part of this application, NWEA proposes a partnership with VARC that offers a superior value to districts in New York.

VARC can accept MAP results for the fall and spring test administrations in order to prepare their analysis. These data file(s) will include the New York state student ID. VARC will provide teacher level value-added results, based on a standard model, directly to the district. The value-added results will be in the form of an Excel spreadsheet supported by a standard technical document explaining the modeling process and the proper interpretation of the value-added data.

NWEA and VARC will offer New York LEAs and BOCES a discounted rate for applying value-added modeling to MAP assessment scores for generating educator evaluation metrics. Should a district prefer to use a value-added service provider other than VARC, NWEA will work with the district to establish a different agreement and pricing.

<b>Estimated Service Provider Costs (non-binding)</b>	
<p>Fixed costs over a given academic year.</p>	<p>NWEA does not charge an annual fee for use of MAP assessments. The fee structure for MAP is based on annual assessment subscriptions and additional services.</p>

<p>Per-student costs over a given academic year that are above the estimated fixed costs.</p>	<p>Annual per-student assessment subscription licenses start at \$13.50 for a bundled assessment suite of Mathematics, Reading, and Language Usage tests. Discounts are available based on contractual arrangements across New York State and other factors. Annual subscription fees include the following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Mathematics, Reading, and Language Usage computer adaptive tests: Each subject-area test can be administered up to three times per year for a total of nine possible test events per student per academic year (including summer session).</li> <li><input type="checkbox"/> Scoring and Reporting: Because MAP is a computer-delivered assessment, no additional scoring fees are incurred. Assessment fees include standard MAP online reports at the student, classroom, school, and district level, as well as raw data files available in .txt and .csv formats that can be imported into other reporting systems.</li> <li><input type="checkbox"/> Online Tutorials: Logins for a set of online training courses for teachers and administrators are included with assessment fees.</li> <li><input type="checkbox"/> Support Services: NWEA provides dedicated implementation support for the first testing season and ongoing account management support. Toll-free phone and email technical support is provided for the duration of the contract.</li> <li><input type="checkbox"/> NWEA Software: All MAP software components are provided at no additional charge.</li> </ul>
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<p>Time-and-materials costs that are limited to special services that are NOT required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service).</p>	<p>Professional Development: On-site MAP Foundation Series Professional Development Workshops start at \$3,700 per session of forty participants. Fees include NWEA facilitator travel and expenses, workshop materials, and consulting costs for the training session. Discounts are available based on contractual arrangements across New York State and other factors.</p> <p>Available workshops include:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> MAP Administration</li> <li><input type="checkbox"/> Stepping Stones to Using Data</li> <li><input type="checkbox"/> Climbing the Data Ladder</li> <li><input type="checkbox"/> Growth and Goals</li> </ul> <p>Additional Services: Examples of some of the special services available through NWEA include the following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Consultative Professional Development Days - Custom pricing available</li> <li><input type="checkbox"/> Research Studies - Costs based on scope of work on a time and materials basis (i.e., Growth Research Database access)</li> <li><input type="checkbox"/> Custom Data Analytics - Costs based on scope of work on a time and materials basis (i.e., customized reports)</li> <li><input type="checkbox"/> Converting Assessment Scores to Teacher and Principal Evaluation Metrics - NWEA and the University of Wisconsin's Value Added Research Center (VARC) will offer New York LEAs and BOCES a discounted rate for applying value-added modeling to MAP assessment scores for generating educator evaluation metrics. Should a district prefer to use a value-added service provider other than VARC, NWEA will work with the district to establish a different agreement and pricing.</li> </ul>
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**If approved as a provider of student assessments for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):**

<input checked="" type="checkbox"/>	<b>All</b> Districts/LEAs in the State of New York, or
<input type="checkbox"/>	Only to those eligible Districts/LEAs indicated below:

**For Assessments That Cover ELA and Math Only:**

Please mark with an “X” the elements below that apply to your assessment. If you project your assessment changing to include elements over the next three years, please mark the applicable year. Shaded cells represent NYSED’s suggested guidance to the field as New York State transitions to the Common Core.

**ELA: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements**

Elements	Applicable Year		
	12-13	13-14	14-15
Includes texts	X	X	X
Include texts – fiction and non-fiction	X	X	X
Include writing		X	X
Includes writing from texts – fiction and non-fiction (from Social Studies / History, Science, and Technical Subjects)		X	X
Assesses listening			
Assesses speaking			
Assess all four domains of CCSS (Reading, Writing, Speaking, Listening) with fidelity			

**MATH: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements**

Elements	Applicable Year		
	12-13	13-14	14-15
Has appropriate level of focus	X	X	X
Has appropriate level of focus per PARCC frameworks		X	X
Includes open-ended items		X	X
Includes open-ended items that measure application		X	X
Appropriate measurement of mathematical practices		X	X

Has various assessment modes to demonstrate mathematical skills and concepts	X	X	X
Assesses modeling		X	X
Assesses fluency		X	X