



**STUDENT ASSESSMENTS FOR
TEACHER AND PRINCIPAL EVALUATION SERVICE PROVIDER
PUBLICLY-AVAILABLE SERVICE SUMMARY**

FORM C

This form will be posted on the New York State Education Department’s Web site and distributed through other means for all proposals that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting providers regarding potential further procurements.

Provider Information	
Name of Provider:	ACT, Inc.
Provider Contact Information:	500 ACT Drive P.O. Box 168 Iowa City, Iowa 52243-0168 (319)337-1000
Name of Product Proposed:	PLAN
Does this product provide normative inferences about student growth? If so, how?	ACT's College and Career Readiness System assessments - EXPLORE, PLAN, and the ACT - are on a common score scale. This relationship means that students would be expected to receive the same score on EXPLORE, PLAN, and the ACT if they took all test batteries on the same day. When you compare students' PLAN scores (from grade 10) to their EXPLORE scores (from grade 8 or 9), you can interpret an increase directly and confidently as academic growth. Although the tests are on a common scale, there are some differences. PLAN is more difficult than EXPLORE in order to assess the greater academic development that may be expected of 10th graders. This is reflected in the different score ranges of the test batteries. The maximum score allowed on EXPLORE is 25, whereas PLAN test takers may score as high as 32, and ACT test takers may score as high as a 36. EXPLORE, PLAN, and the ACT, when used together as a longitudinal system, can measure growth as an entry-point in 8 th or 9 th grade, a mid-point in 10 th grade, and a college and career transition point in 11 th or 12 th grade.
What are the grade(s) the proposed product covers:	10 th grade
What are the subject area(s) the proposed product covers:	English, Math, Reading, Science

Please provide an overview of your proposal for LEAs describing in detail the assessment, use of the assessment, and how your organization supports implementation of the assessment. (2 pages max)

The PLAN® program helps 10th graders build a solid foundation for future academic and career success and provides information needed to address school districts' high-priority issues. It is a comprehensive guidance resource that helps students measure their current academic development, explore career/training options, and make plans for the remaining years of high school and post-graduation years.

PLAN® contains four curriculum-based assessments: English, Mathematics, Reading, and Science. The assessment is based on the major areas of high school and postsecondary instructional programs and measures the skills and knowledge needed for college success. PLAN also includes a career exploration component that stimulates students' thinking about future plans and relates personal characteristics to career options.

PLAN can help all students—those who are college-bound as well as those who are likely to enter the workforce directly after high school. PLAN can be administered anytime during the school year that is convenient for the school/district, within the mid-August – early-June testing window.

Based on the same college readiness standards as the ACT, and driven by the ACT National Curriculum Survey®, PLAN data will help your leadership team advance student achievement and improve instructional tools.

Using actionable data at the student, school, district, and state level, PLAN:

- Enables teachers and counselors to take a close look at students' skills and knowledge and design a college readiness plan to meet the needs of each student
- Helps educators identify gaps in the curriculum and assists with designing more rigorous courses
- When used with EXPLORE®, provides longitudinal data that help chart student growth and identify gaps in teaching and learning
- Offers important feedback for planning and allocating guidance resources

Estimated Service Provider Costs (non-binding)

<p>Fixed costs over a given academic year.</p>	<p>N/A - cost per student only</p>
<p>Per-student costs over a given academic year that are above the estimated fixed costs.</p>	<p>Price per student \$11.25</p> <p>Reports and Supporting Materials</p> <p>Student Score Reports with Item Response – two copies per student</p> <p>Student Score Labels – two copies per student</p> <p>Using Your PLAN Results</p> <p>Student List Report</p> <p>Profile Summary Report by School (includes Presentation Packet, Early Intervention Roster, and College Readiness Standards Data)</p> <p>Item-Response Summary Report by School</p> <p>Item-Response Summary Report Interpretive Guide</p> <p>PLAN Test Booklet (for interpretation of the Item-Response Summary Report)</p> <p>School Data File with School Norms</p> <p>District Data File with District and School Norms (for district orders only)</p> <p>Interpretive Guide for Student and School Reports</p> <p>Districts will receive district-level reports and copies of school-level reports.</p>
<p>Time-and-materials costs that are limited to special services that are NOT required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service).</p>	<p>PLAN Sample Tests (not scored by ACT) - \$6.00/student</p>

If approved as a provider of student assessments for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):

<input checked="" type="checkbox"/>	<u>All</u> Districts/LEAs in the State of New York, or
<input type="checkbox"/>	Only to those eligible Districts/LEAs indicated below: