



**STUDENT ASSESSMENTS FOR
TEACHER AND PRINCIPAL EVALUATION SERVICE PROVIDER
PUBLICLY-AVAILABLE SERVICE SUMMARY**

FORM C

This form will be posted on the New York State Education Department's Web site and distributed through other means for all proposals that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting providers regarding potential further procurements.

Provider Information	
Name of Provider:	ACT, Inc.
Provider Contact Information:	500 ACT Drive P.O. Box 168 Iowa City, Iowa 52243-0168 (319)337-1000
Name of Product Proposed:	QualityCore End of Course Assessments
Does this product provide normative inferences about student growth? If so, how?	ACT is conducting significant research in areas of longitudinal data use and growth modelling. The current QualityCore end-of-course assessments provide scale scores that could be used in a growth model - monitoring progress from course to course (ie: English 9 to English 10; English 10 to English 11; Algebra I to Algebra II, etc.). The current reporting scheme, however, does not automatically provide any growth information. ACT would welcome conversations about characteristics and functionality.
What are the grade(s) the proposed product covers:	9 th -12 th grades
What are the subject area(s) the proposed product covers:	English, Mathematics, Science, Social Studies

Please provide an overview of your proposal for LEAs describing in detail the assessment, use of the assessment, and how your organization supports implementation of the assessment. (2 pages max)

Decades of ACT research make it clear: it's not just the number of classes a student takes, but what happens in those classes that matters most. For all of your students to be ready for college or career, they must prepare for and have access to high-quality, rigorous instruction in core subjects. Unfortunately, that's often not the case—even in classrooms within the same schools across the nation.

QualityCore® is a research-based system of educator resources, formative item pools, and end-of-course assessments designed to help schools better prepare all students for college and workforce training. It accomplishes this goal by ensuring that high school core courses are focused on the most essential postsecondary skills and by enabling educators to monitor progress toward, and attainment of, those skills. Through QualityCore, ACT hopes to raise the overall quality of high school core courses across the country. The goal of QualityCore is to help more students be ready for college and work after high school.

In partnership with the nation's leading educators, ACT's research and development teams designed QualityCore® to raise the quality and intensity of high school core courses. Instead of a specialized, limited curriculum, QualityCore offers flexible components to better support your current curriculum and instructional methods. QualityCore's primary components include:

Instructional Resources: From course standards to test blueprints and model instructional units, QualityCore's breadth and depth of educational resources allow educators to customize instruction to meet their particular students' needs.

Test Builder: QualityCore's interactive formative item pools provide educators with customizable quizzes and interim benchmark assessments, saving time while ensuring that teachers identify trouble spots in student learning in a timely way.

End-of-Course Assessments: QualityCore's End-of-Course Assessments provide educators with constructed-response and multiple-choice options to evaluate student gains in achievement course by course (English 9-12, Algebra 1 & 2, Geometry, Trigonometry, Biology, Chemistry, Physics, and U.S. History).

Score Reports & Progress Reporting: Reports provide local, state, and national comparisons of students' performance within each course, as well as evaluate students' progress toward college readiness unique to each course.

QualityCore allows educators, administrators, and policymakers to:

- Focus on fewer, clearer, and higher course standards that are the essentials for college and career readiness
- Use formative assessments to guide instruction and make targeted interventions
- Measure student progress through benchmark and End-of-Course Assessments
- Provide professional development resources and training opportunities for teachers and leaders
- Customize instruction to the needs of specific classrooms, schools, and districts

Estimated Service Provider Costs (non-binding)	
<p>Fixed costs over a given academic year.</p>	<p>N/A - cost per student only</p>
<p>Per-student costs over a given academic year that are above the estimated fixed costs.</p>	<p>Price per student \$19.00 MC+MC \$23.00 MC+CR</p> <p>Reports and Supporting Materials</p> <p>QualityCore score reports provide actionable information on student achievement.</p> <p>Reports are delivered online through a secure, user-friendly interface. Individual and group achievement data can be aggregated based on user role. For example:</p> <p>For Teachers—Student and Classroom Reports</p> <p>For District Administrators—Student, Classroom, School, and District Reports</p> <p>For State Administrators—Student, Classroom, School, District, and State Reports</p> <p>Reports provide local, state, and national comparisons of students' performance within each course, as well as evaluate students' progress toward college and career readiness unique to each course. The QualityCore End-of-Course Assessment score reports also include estimated student scores on the PLAN® and ACT® assessments, which help teachers and students evaluate student progress toward college and career readiness.</p> <p>Reports may be printed and/or downloaded in a format suitable for ad hoc reports and analyses.</p>

<p>Time-and-materials costs that are limited to special services that are NOT required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service).</p>	<p>QualityCore Professional Development (PD) for summer 2011:</p> <p>Half Day Professional Development (PD): ACT offers a Half Day QualityCore Professional Development. The Half Day model goes in depth on how to utilize the QualityCore on line materials and use them in conjunction with existing curriculum and classroom materials. ACT walks users through each QualityCore educator’s resource and identifies best practice for use of each. Teachers will be given suggestions on when to use each resource and in what sequence over the course of the year. School personnel will be given a demonstration of the Formative Item Pool and how to drill down to specific course standards and/or cognitive levels within the Test Builder to create quizzes or benchmark assessments.</p> <p>The Half Day Professional Development cost: FY 2011 price is \$5,400 for a single event, for up to 75 teachers.</p> <p>Details of the Half Day Professional Development will be provided upon request.</p> <p>Five Day Professional Development: QualityCore has an aligned, cohesive professional development system to help teachers, counselors, and school leaders facilitate high student achievement. The professional development focuses explicitly on helping teachers understand and maximize the academic readiness and academic behaviors of their students. Professional Development targets content knowledge and instructional practices, as well as strategies for building and sustaining student engagement. A priority is ensuring that teachers build the capacity to help all of their students learn and use assessments effectively to guide their instruction.</p> <p>The Five Day Professional Development (PD) cost: FY 2011 price is \$14,000 for a single event for up to 35 teachers and/or administrators.</p> <p>Details of the Five Day Professional Development will be provided upon request.</p>
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If approved as a provider of student assessments for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):

<input checked="" type="checkbox"/>	All Districts/LEAs in the State of New York, or
<input type="checkbox"/>	Only to those eligible Districts/LEAs indicated below: