



**STUDENT ASSESSMENTS FOR  
TEACHER AND PRINCIPAL EVALUATION SERVICE PROVIDER  
PUBLICLY-AVAILABLE SERVICE SUMMARY**

**FORM C**

This form will be posted on the New York State Education Department's Web site and distributed through other means for all applications that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting providers regarding potential further procurements.

<b>Provider Information</b>	
Name of Provider:	Riverside
Provider Contact Information:	Ohilda Perdomo, NY Assessment Consultant Phone: 917-324-9541 E-mail: ohilda.perdomo@hmhpub.com
Name of Product Proposed:	Iowa Assessments, Form E
Does this product provide normative inferences about student growth? If so, how?	Yes. An important use of comparative data is to provide a frame of reference for interpreting the growth of students in various subject areas. It is very difficult to describe "adequate growth" in an area without knowing how much students typically "grow" from year to year. Comparative data across grades provide this frame of reference.  Data from representative samples allow students to be compared with other students and schools to be compared with other schools. Such comparisons enable a principal to look at the achievement levels of students in relation to a nationally representative student group.
What are the grade(s) the proposed product covers:	K through Grade 12
What are the subject area(s) the proposed product covers?	English Language Arts/Reading, Mathematics, Science, and Social Studies
What are the technology requirements associated with the assessment?	Form E offers flexibility in administration that is unparalleled—paper-pencil, local scanning, and in Fall 2012, online.

**Please provide an overview of your application for LEAs. Please include:**

- A description of the assessment;
- A description of how the assessment is used;
- A description of how scores are reported (include links to sample reports as appropriate);
- A description of how your organization supports implementation of the assessment, including any technical assistance. (3 pages max)

NOTE TO REVIEWERS: Since the cell would not expand beyond one page, we have supplied the three-page description in Appendix F.

<b>Estimated Service Provider Costs (non-binding)</b>	
Fixed costs over a given academic year.	Please see our cost proposal following Form C in this section.
Per-student costs over a given academic year that are above the estimated fixed costs.	Please see our cost proposal following Form C in this section.
Time-and-materials costs that are limited to special services that are NOT required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service).	Please see our cost proposal following Form C in this section.

**If approved as a provider of student assessments for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):**

<input checked="" type="checkbox"/>	<b>All</b> Districts/LEAs in the State of New York, or
<input type="checkbox"/>	Only to those eligible Districts/LEAs indicated below:

Please see Appendix I for Riverside's Articles of Incorporation and Evidence of Authority to do Business in New York State.

**For Assessments That Cover ELA and Math Only:**

Please mark with an “X” the elements below that apply to your assessment. If you project your assessment changing to include elements over the next three years, please mark the applicable year. Shaded cells represent NYSED’s suggested guidance to the field as New York State transitions to the Common Core.

**ELA: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements**

Elements	Applicable Year		
	12-13	13-14	14-15
Includes texts	X	X	X
Include texts – fiction and non-fiction	X	X	X
Include writing	X	X	X
Includes writing from texts – fiction and non-fiction (from Social Studies / History, Science, and Technical Subjects)			
Assesses listening	X	X	X
Assesses speaking			
Assess all four domains of CCSS (Reading, Writing, Speaking, Listening) with fidelity			

**MATH: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements**

Elements	Applicable Year		
	12-13	13-14	14-15
Has appropriate level of focus	X	X	X
Has appropriate level of focus per PARCC frameworks			
Includes open-ended items			
Includes open-ended items that measure application			
Appropriate measurement of mathematical practices	X	X	X
Has various assessment modes to demonstrate mathematical skills and concepts			
Assesses modeling	X	X	X
Assesses fluency	X	X	X