



**STUDENT ASSESSMENTS FOR
TEACHER AND PRINCIPAL EVALUATION**

FORM C

PUBLICLY AVAILABLE SERVICES SUMMARY

This form will be posted on the New York State Education Department’s Web site and distributed through other means for all applications that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting Assessment Providers regarding potential further procurements.

Assessment Provider Information	
Name of Assessment Provider:	Wireless Generation, Inc.
Assessment Provider Contact Information:	Jim Mylen, jmylen@wgen.net or (212)796-2200 (please cc bids@wgen.net on all correspondence)
Name of Assessment:	mCLASS®:DIBELS Next® and DIBELS for Accountability Decisions
Can this assessment be used as a growth measure?	Yes
Does this assessment provide normative inferences about student growth? If so, how?	Yes. Normative student growth using the DIBELS Next assessment with DIBELS AD can be measured using regression methods to predict current student performance from prior student performance. The assessment periods employed in such calculations are flexible dependent on district needs, though typical comparisons are made between adjacent benchmark assessment periods (e.g., beginning to middle of year) or across the school year (i.e., beginning to end of year)
What are the grade(s) the assessment covers?	K-6
What are the subject area(s) the assessment covers?	ELA
What are the technology requirements associated with the assessment?	Full requirements for mobile devices for use in administration can be found here: http://www.wirelessgeneration.com/devices Supported devices include Apple devices (iPads, iPods, iPhones) and Windows tablets (e.g. ASUS T101 and NOBI Equus) Educators may access our full reporting suite on any internet-connected machine that meets the following specifications: Browsers: We currently support these

	<p>browsers for Windows and Mac OS X:</p> <ul style="list-style-type: none"> o Internet Explorer (currently 7 and 8) o Firefox (currently 3.6 and 4.0) o Safari (currently 4 and 5) <p>Note: JavaScript and cookies must be enabled in any of these browser.</p> <p>Hardware Requirements:</p> <ul style="list-style-type: none"> o The computer being used to access mCLASS must be able to minimally support one of the above stated web browsers. o Processor of 500MHz or greater. o The computer should have at least 256 MB of RAM. o The minimum display supported is 1024 X 768 pixels. o Browser zooming is not supported <p>mCLASS:DIBELS Next is web-based and does not require software installation</p>
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Please provide an overview of the application for LEAs. Please include:

- **A description of the assessment;**
- **A description of how the assessment is used;**
- **A description of how scores are reported (include links to sample reports as appropriate);**
- **A description of how the Assessment Provider supports implementation of the assessment, including any technical assistance. (3 pages max)**

As the Word document provided by NYSED does not allow us to include 3 pages of the text in this space, we have included our overview as a separate document. Please see the following 3 pages for our description.

What is mCLASS®:DIBELS® Next and mCLASS®:DIBELS AD?

The Dynamic Indicators of Basic Early Literacy Skills Next (DIBELS Next) assessment is a set of brief, standardized, individually administered measures of early literacy designed to predict the literacy growth of children from Kindergarten through sixth grade. The six DIBELS Next measures reflect the essential early literacy domains described in the National Reading Panel (2000) and National Research Council (1998) reports. The measures address the key domains: phonological awareness, graphophonemic knowledge, word reading, oral reading accuracy, and comprehension of text.

mCLASS®:DIBELS for Accountability Decisions (mCLASS®:DIBELS AD) is an extension to DIBELS Next that will enable educators to use DIBELS for teacher evaluation and other accountability decisions. DIBELS AD consists of secure, alternate equivalent forms of the measures given in DIBELS Next, as well as procedures for test administration security, interpreting results, and analysis of growth. Schools will use DIBELS AD for the end-of-year benchmark assessment rather than the regular DIBELS Next end-of-year benchmark testing forms. Since DIBELS AD includes the same measures as DIBELS Next, schools do not need additional training on how to administer the measures.

How is DIBELS Administered?

mCLASS:DIBELS Next represents a unique approach to literacy assessment in the early grades. Each assessor administers the assessment in real time on a mobile device to an individual student. As the student responds to print stimulus materials, the test administrator records student responses. This system leverages the efficiency of technology without compromising the quality of the crucial student-teacher interaction. It ensures that the collected data is more valid and reliable than alternative approaches and as a result leads to accurate inferences about student ability. During the assessment, the mCLASS software is analyzing the data in real time. When the assessment is completed, the teacher gets immediate score analysis and reports as well as suggested instructional resources delivered right on the mobile device.

An important component of an assessment used for teacher evaluation or other accountability decisions is the security of the test forms. Test forms must have restricted availability. Unlike DIBELS Next test forms, which are unrestricted and available for anyone to purchase or download, the DIBELS AD test forms will be secured and will not be available until the end-of-year test window. Each district or agency will designate an authorized agent who will sign a 'Test Security Agreement' that lists the procedures to follow to maintain security of the testing forms.

Additional security features and protocols will provide the security required for DIBELS AD to be used for accountability decisions. The beginning-of-year DIBELS Next benchmark assessment and end-of-year DIBELS AD benchmark assessment must be administered to a student by someone other than that student's teacher.

How are mCLASS®:DIBELS Next ® and mCLASS®:DIBELS AD used?

DIBELS Next provides benchmark assessment materials for conducting universal screening three times per year, at the beginning, middle, and end of the school year. DIBELS Next also includes progress monitoring forms for testing at-risk students more frequently to ensure they are making progress. The purpose of DIBELS Next is as a formative assessment used to make instructional decisions. When delivered on the mCLASS platform, the assessment includes a rich array of reporting and links to instructional resources.

DIBELS AD is an extension to DIBELS Next that is intended to support accountability decisions such as teacher evaluation. When used with the appropriate security measures, the DIBELS Next beginning of year benchmark and the DIBELS AD end-of-year benchmark can together serve as a valid and reliable indicator of student growth.

What reports are available to users?

Wireless Generation's mCLASS reports provide the most relevant information to each individual stakeholder in the system (teachers, coaches, specialists, administrators, and parents). Reports offer a variety of sorting options. Administrators can choose which benchmark assessments they would like to view, and which school, class, or student to view. Moreover, administrators can also view report data disaggregated on a variety of demographic indicators. Teachers can view results by student, by class, or by specific measures. Principals and administrators can use the Benchmark Completion report to monitor student assessment and teacher usage.

Data collected using the portable device are available for immediate review on the device and in mCLASS Home immediately upon synchronization. As soon as the sync is complete, the data will appear in the web reports. Data are aggregated for the mCLASS:Direct reports on a nightly basis – so the aggregate (building level and up) and disaggregate views are always up to date.

We believe that the best results are achieved when assessment data is put into action in schools and classrooms. After assessment, the most critical question to be answered is the question “now what?” Our Now What? Tools, an additional service available to DIBELS Next users, provide the analytic support to help teachers understand assessment data and then to make high impact instructional plans as well as further assess-for-learning decisions. Our Now What? Tools include Item Level Advisor, which suggests activities based on student performance; Small Group Advisor, a grouping wizard that suggests possible small intervention groups of students who need additional instruction on specific areas; and, Home Connect, which enables teachers to communicate student progress to parents and guardians and recommends activities students can do at home.

All DIBELS Next and DIBELS AD users will have access to the Activities Tab and to Partner Editions, both of which connect educators to relevant instructional material. The Activities Tab presents the assessor with lists of activities for each measure based on

each student's performance. These activities reinforce skills and knowledge identified as lacking by the assessment. Partner Editions provides a direct link from assessment results to popular basal materials. The links direct the teacher to the relevant book and page number based on students' results.

For more information on reporting and links to instruction and to see screenshots, please visit our mCLASS:DIBELS Next product website:
<http://www.wirelessgeneration.com/assessment/mclass-dibels/overview>

What support does Wireless Generation provide?

We support our customers through a variety of means, including training and professional services, live helpdesk support, online resources and account managers for larger districts.

Our training and professional services team has extensive experience working with educators in districts of all sizes in a variety of capacities. All of our training consultants have had extensive classroom experience, and many are former administrators; the bond they create with participants is instantaneous. We are a member of the National Staff Development Council and we use its standards as the foundation for designing professional learning programs. We conduct professional development sessions onsite or in our NYC offices and sessions range from half a day to three days. Customers may also train at our offices in New York City, or via Web by teleconference. Our training and professional development offerings fall into three categories: Teacher Training (TT); Training of Trainers (TOT); and Technical Training.

In addition to our training sessions and professional development offering, system users can also access our Help Desk Support, which is available via toll-free phone, email or live chat. Support is provided to NYSED's end users regardless of profile, for the hours of 7:00AM to 7:00PM EST weekdays, excepting major holidays when school is not in session. We will provide the District with regular reports on Support contact activity. We will also make available electronic self-help options via an online knowledgebase that will contain Best Practice, FAQ, and other information in a variety of formats designed to empower the Teacher and Administrator to make the best possible use of our product. This Knowledge Base is populated with more than 2,000 Solutions articles, video tutorials and step-by-step guides, and is accessible 24/7.

Account managers are allocated to larger accounts and they oversee all aspects of our solution. These individual will attend meetings; initiate all communications and resolution of issues relevant to the project; and ensure the program operates smoothly while also monitoring performance against the proposed budgets and timelines. The account manager will employ a project management method comprised of structured yet flexible processes for project planning, issue management, risk management, and change management. Each of these processes is designed with the goal of providing high-quality outcomes, effective coordination of team members and tasks, definition of requirements, and early mitigation of risks and issues.

Estimated Service Costs (non-binding) <i>Please include information about costs associated with the use of the assessment, including costs associated with technical assistance, training, professional development, scoring, etc. Please clearly identify whether these services, for cost, are required in order for an LEA to use the assessment.</i>	
Fixed costs over a given academic year.	\$400 / school implementation. This is a one-time fee for work performed when opening a new customer account
Per-student costs over a given academic year that are above the estimated fixed costs.	\$14.90 / student
Time-and-materials costs that are limited to special services that are NOT required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service).	<p>We offer a range of training and professional development services. Our basic product training is:</p> <p>\$3200 for a 1 Day On-Site Teacher training for up to 25 participants</p> <p>\$3200 for a 1/2 Day On-Site Instructional Leaders/ Principal training for up to 50 participants</p> <p>\$2500 for a 1/2 Day On-Site Teacher training for up to 25 participants</p> <p>\$500 for Webex trainings</p> <p>Discounted prices are available based on the total number of participants from the LEA, location of the training and other considerations.</p> <p>Print-based materials are available for download free from the website of the test publisher, DMG (dibels.org). Print materials for DIBELS Next, but not for DIBELS AD, may also optionally be purchased from Wireless Generation.</p>

If approved as a student assessment for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):	
<input checked="" type="checkbox"/>	All Districts/LEAs in the State of New York, or
<input type="checkbox"/>	Only to those eligible Districts/LEAs indicated below:

For Assessments That Cover ELA and Math Only:

Please mark with an “X” the elements below that apply to the assessment. If you project the assessment will change to include elements over the next three years, please mark the applicable year. Shaded cells represent NYSED’s suggested guidance to the field as New York State transitions to the Common Core.

ELA: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements

Elements	Applicable Year		
	12-13	13-14	14-15
Includes texts	x	x	x
Include texts – fiction and non-fiction	x	x	x
Include writing			
Includes writing from texts – fiction and non-fiction (from Social Studies / History, Science, and Technical Subjects)			
Assesses listening			
Assesses speaking			
Assess all four domains of CCSS (Reading, Writing, Speaking, Listening) with fidelity			

MATH: Non-Binding Guidelines for Phase-In of Common Core Assessment-Related Elements

Elements	Applicable Year		
	12-13	13-14	14-15
Has appropriate level of focus			
Has appropriate level of focus per PARCC frameworks			
Includes open-ended items			
Includes open-ended items that measure application			
Appropriate measurement of mathematical practices			
Has various assessment modes to demonstrate mathematical skills and concepts			
Assesses modeling			
Assesses fluency			

