



# Converting CLASS™ Scores to Performance Ratings

Teacher: \_\_\_\_\_

Observer: \_\_\_\_\_

School Year: \_\_\_\_\_

Center/School: \_\_\_\_\_

Enter the Domain Average for each domain in the boxes below. Divide by 3 to get the Overall Average.

$$\left( \begin{array}{c} \text{Emotional Support} \\ \text{Domain Average} \\ \square \end{array} + \begin{array}{c} \text{Classroom Organization} \\ \text{Domain Average} \\ \square \end{array} + \begin{array}{c} \text{Instructional Support} \\ \text{Domain Average} \\ \square \end{array} \right) \div 3 = \begin{array}{c} \text{Overall} \\ \text{Average} \\ \square \end{array}$$

Overall Average	Performance Rating Category	Check One
<b>5.00 - 7.00</b>	<b>Highly Effective</b> The observations found strong evidence of effective interactions as defined by the CLASS domains. Interactions were not only high in quality overall, but also within each of the domains.	<input type="checkbox"/>
<b>4.00 - 4.99</b>	<b>Effective</b> The observations found consistent evidence of effective interactions as defined by the CLASS domains. Though every interaction may not have been high in quality, there was a pattern of quality and effectiveness throughout the observations.	<input type="checkbox"/>
<b>3.00 - 3.99</b>	<b>Developing Effectiveness</b> The observations found some evidence of effective interactions as defined by the CLASS domains. However, the evidence was minimal or inconsistent.	<input type="checkbox"/>
<b>1.00 - 2.99</b>	<b>Ineffective</b> The observations found limited evidence of effective interactions as defined by the CLASS domains.	<input type="checkbox"/>