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New York State Education Department
Office of Teacher and Leader Effectiveness
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MEMORANDUM

To: Superintendent Marion Martinez, BINGHAMTON CITY SD
From: Dr. Julia Rafal-Baer, Assistant Commissioner
Date: 06/15/2014
Re: Assessment Administration in Conjunction with Annual Professional Performance Reviews (APPRs)

The Department recognizes that during the first year of full implementation of Annual Professional Performance Reviews (APPR), a variety of pressures at the state and local level may have resulted in students in some districts and BOCES being tested more than needed or in rote standardized test preparation that crowds out quality instruction. Numerous stakeholders, including – and most importantly – families and students, have raised concerns as a result of these local decisions.

The State has not created any additional tests as part of the implementation of the Common Core. All required state tests other than two high school social studies Regents exams – including all grades 3-8 assessments and high school exams in English, math, and science – are required by federal law. On February 11, 2014, the Board of Regents adopted emergency regulations to address the concerns raised by stakeholders and to adjust and improve the implementation of the Common Core standards and teacher/principal evaluation. The approved regulatory amendments to the APPR system are intended to help districts and BOCES reduce local testing and ensure that the amount of testing is the minimum necessary to inform effective decision-making. At its March 2014 meeting, the Board of Regents made a series of technical amendments to the regulations to clarify the requirements for districts and BOCES that opt to use an assessment that is not a traditional standardized assessment for grades K-2 for APPR purposes. The Department has developed a webpage with multiple resources in order to help districts and BOCES successfully navigate the regulatory amendments and efficiently access relevant material: <http://www.engageny.org/resource/guidance-on-the-approved-regulatory-amendments-to-appr-to-help-reduce-local-testing>.

Based on the concerns conveyed to the Commissioner surrounding the use of assessments, and in accordance with Section 1 of Subpart F of Chapter 56 of the laws of 2014, the Commissioner has directed the Office of Teacher and Leader Effectiveness to review your APPR plan to identify opportunities for you to act locally to ensure that your district is using the minimum assessments necessary to inform effective decision making, consistent with your instructional vision. As you are now in the second full year of APPR implementation, the Department encourages you to use this letter to help review your currently approved APPR plan to identify modifications that would be approvable by the Department and result in less testing for your students. As you know, the Department has consistently communicated that **the amount of testing should be the minimum necessary** to inform effective decision-making at the classroom, school, and district/BOCES level.

The Department has developed guidance and technical support materials regarding the role of assessments within the APPR system. These materials include methods to eliminate, where consistent with the district's or BOCES' instructional vision, the use of pre-tests and other locally-adopted standardized tests. In lieu of pre-tests, districts and BOCES can use past performance trends, historical data and/or prior-year test results to establish targets for determining student learning growth. Additionally, locally-adopted standardized tests can be replaced with state assessments, school-wide growth measures, or performance-based assessments. Education Law §3012-c provides you with design flexibility. The Department encourages you and your local bargaining units to use the available resources to ensure that thoughtful conversation occurs, and strategic decisions are made, regarding the use of student assessments. *Teaching, not testing, is the core of our work.* There are an assortment of ways in which a district or BOCES can design a meaningful and authentic assessment program that provides information to drive instructional decisions, ultimately leading to an increase in students' knowledge and skills. By taking the time to re-review your local assessment practices, you can engage in collaborative conversations with your local stakeholders about ways in which you might choose to use data and/or evidence more effectively and efficiently to ensure that all local tests help inform instruction and improve student learning, rather than needlessly add to the number of assessments administered within your district.

To help further facilitate these conversations on the local level, the Office of Teacher and Leader Effectiveness has reviewed your APPR plan and determined that there are a number of ways in which, through a material change request, you could make thoughtful adjustments consistent with your district's instructional vision to your currently approved APPR plan to reduce and/or refine assessments used, subject to collective bargaining decisions¹.

Teaching, not testing, is the core of the Regents Reform Agenda.

¹ Please note: material changes for the 2014-15 school year must be submitted by March 1, 2015 (see: [APPR Guidance: C8](http://www.engageny.org/sites/default/files/resource/attachments/appr-field-guidance.pdf) <http://www.engageny.org/sites/default/files/resource/attachments/appr-field-guidance.pdf>). For districts or BOCES that want to make a material change to their APPR plan solely to eliminate unnecessary student assessments, the Department provides an expedited review process using the Expedited Material Change Form (<https://www.engageny.org/file/96856/download/expedited-mc-fill-in-form-distribute.pdf>). Please also see: <https://www.engageny.org/file/96851/download/expedited-mc-cover-letter-2-24-14.pdf> for further information).

Consideration 1: Use of Pre-Assessments

The use of pre-assessments in a grade or subject is a local decision to be made consistent with your district’s instructional vision.

The APPR team has found the following examples of where your district has collectively bargained the use of a pre-assessment as a baseline measurement in Task 2, the State Growth or Other Comparable Measures subcomponent and/or in Task 3, the Locally-selected Measures subcomponent (please note that the information below reflects information taken directly from your district’s currently approved APPR plan):

Task 2 Course Name
K ELA
1 ELA
2 ELA
3 ELA
K Math
1 Math
2 Math
3 Math
6 SCI
7 SCI
8 SCI
6 SS
7 SS
8 SS
Global 1
Global 2
American History
Living Environment
Earth Science
Chemistry
Physics
Algebra 1
Geometry
Algebra 2
9 English
10 English
11 English
Career Math 10
Child Development
12.1.1. English 9
Challenge Enrichment grades K-8
Ceramics II/Sculpture II
Ceramics
Computer Integration Management

Career Math 11
Creative Crafts
Career English 9, 10, and 12
Career English 11
Career & Finance Manage
Business Law
Beginning, Intermediate, and Advanced ESL
Career Math 9
12.1.1. Algebra II
Early Childhood
Draw/Paint I and II
Drama I/II and Drama II/IV
12.1.1. Algebra I
Digital Elect
Computer Tech Concepts
Dance Studio I, II and III
AIS Math grades 6, 7, 8
12.1.1. English 10
Dance Composition
Culinary Arts I and II
Crescendos
AP Studio Art
Concert Choir
Design/Draw Production ATC
15.1 Careers Quantitative Business Math
Band, Orchestra and Vocal Music grades K, 3-8
15.1 Careers English 12
Adaptive Physical Education
Accounting ATC
Academic Literacy
15.1 Careers Global 10
15.1 Careers Economics
15.1 Careers Living Environment
12.1.1. Social Skills
15.1 Community Service
15.1 ELA
15.1 Math
15:1 Earth Science
3 Dimensional Art
15:1 Environmental Science
15.1 Careers Government
Algebra 2/TrigB
15:1 US History
AP European History
AP English Literature and Composition

AP Calculus
Anatomy/Physiology
American Sign Language I, II and III
Advanced Accounting/College Accounting
Algebra 2/TrigE
Art grades K-8
Algebra 2/TrigA
Economics
12.1.1. Global 9
Family and Consumer Science grades 6, 7, 8
AIS Math
AIS ELA grades 6, 7, 8
12.1.1. Global 10
Numeracy 9
Entrepreneurship ATC
String Orchestra
Stage Band and Band
Sports Manage/Market
Spanish I, II, III, IIIE and IB Spanish IV, IB Spanish Advanced
Sculpture
Regents Academy Studio Art
Regents Academy Literacy 9 and 10
Symphonic Winds
PALS English
Technology Education grades 6, 7, 8
Music Theory I and II
Music grades K-8
Mixed Chorus
Media Arts
Mandarin Chinese I, II and III
Library grades K-12
Jewelry Making
Jazz Ensemble
Regents Academy Geometry A
Percussion Ensemble/Steel Drum
Regents Academy AIS English
Regents Academy Academic Math
Reading grades K-8
Quantitative Bus Methods ATC
Psychology
Principals of Engineering ATC
Piano
Physical Education, Regents Academy Physical Education, Physical Education I and II grades 9-12
Studio Art

Photography and Advanced Photography
Inter Design/Fashion
PALS Studio Art
PALS Music
PALS Math
PALS Health
Year Book
World Drumming
Wood Prod Tec I and II
Wind Ensemble
Physical Education grades K-8
Global 9
IB Art/Design SL Option B
IB Art/Design HL Option A
IB American History
IB (SL) Chemistry
IB (SL and HL) Theater Arts
Health grades 6-12
Guitar
Graphic Design
Intro to Songwriting
Government
IB Business Manage SL
Geometry E
Geometry B
Geometry A
French I, II, III, IIIE and IB French IV, IB French Advanced
Regents Academy English 10
Environment Science
English 9, 10 and 12
Engineering Design & Development
Government/Economics
IB Math Studies
ELL Teacher Services for ELA and/or Math grades K-12
Intensive Physical Fitness Training
Integrated Literacy & Arts
Integrated Algebra
ILA Lab
IB Theory of Knowledge
IB Physics II HL
IB Philosophy
IB Biology (HL)
IB Mathematics I
IB Biology (SL)
IB Mandarin Chinese ab initio I and II

IB History I
IB Extended Essay
IB English 12
IB English 11
IB Eco System/Society
IB Dance
IB Community Service
Intro to Music & Computers
IB Mathematics II

Since pre-assessments are not a Department requirement with student learning objectives (SLOs), one possible approach through which your district could reduce the number of assessments given is by using past performance trends, historical data, and/or prior-year assessment results to inform the baseline used to set targets within SLOs, rather than requiring teachers to give a pre-assessment to students at the beginning of the interval of instruction (year, semester, quarter, etc.).

The following resources may be particularly helpful:

- The [SLO 103 for Teachers](http://www.engageny.org/resource/slo-103-for-teachers) webinar
(<http://www.engageny.org/resource/slo-103-for-teachers>)
- The [Assessments in APPR](http://www.engageny.org/resource/assessments-in-annual-professional-performance-review-appr) webinar
(<http://www.engageny.org/resource/assessments-in-annual-professional-performance-review-appr>)
- Sections D28, D29, D37, D47, and D69 of the [APPR Guidance](http://www.engageny.org/sites/default/files/resource/attachments/appr-field-guidance.pdf) document
(<http://www.engageny.org/sites/default/files/resource/attachments/appr-field-guidance.pdf>)

In addition, please allow the following districts' approved APPR plans to serve as examples of districts that have made decisions to eliminate pre-assessment use in their APPR plans:

- [Tuckahoe Union Free School District](http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/tuckahoe-ufsd-appr-plan.pdf)
(<http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/tuckahoe-ufsd-appr-plan.pdf>)
- [Rochester City School District](http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/rochester-appr-plan.pdf)
(<http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/rochester-appr-plan.pdf>)
- [Webster Central School District](http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/webster-appr-plan.pdf)
(<http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/webster-appr-plan.pdf>)

Consideration 2: Use of Multiple Assessments in Task 2 and Task 3

The use of different assessments for the Locally-selected Measures subcomponent from those used for the State Growth or Other Comparable Measures subcomponent is a local decision made through collective bargaining.

The APPR team has found examples of where your district has collectively bargained the use of different assessments in Task 3, the Locally-selected Measures subcomponent, than the district selected in Task 2, the State Growth or Other Comparable Measures subcomponent, to assess the same students within the same grade and subject.

There are a number of possible approaches through which your district can, subject to collective bargaining decisions, reduce the number of assessments in these subcomponents. Please see the chart below:

Course	Task 2 Assessment Name	Task 3 Assessment Name
4 ELA	NYS Grade 4 ELA Assessment	BINGHAMTON CITY SD-Developed Grade 4 ELA End of the Year Benchmark Assessment
5 ELA	NYS Grade 5 ELA Assessment	BINGHAMTON CITY SD-Developed Grade 5 ELA End of the Year Benchmark Assessment
6 ELA	NYS Grade 6 ELA Assessment	BINGHAMTON CITY SD-Developed Grade 6 ELA End of the Year Benchmark Assessment
7 ELA	NYS Grade 7 ELA Assessment	BINGHAMTON CITY SD-Developed Grade 7 ELA End of the Year Benchmark Assessment
8 ELA	NYS Grade 8 ELA Assessment	BINGHAMTON CITY SD-Developed Grade 8 ELA End of the Year Benchmark Assessment
4 Math	NYS Grade 4 Math Assessment	BINGHAMTON CITY SD-Developed Grade 4 Math End of the Year Benchmark Assessment
5 Math	NYS Grade 5 Math Assessment	BINGHAMTON CITY SD-Developed Grade 5 Math End of the Year Benchmark Assessment
6 Math	NYS Grade 6 Math Assessment	BINGHAMTON CITY SD-Developed Grade 6 Math End of the Year Benchmark Assessment
7 Math	NYS Grade 7 Math Assessment	BINGHAMTON CITY SD-Developed Grade 7 Math End of the Year Benchmark Assessment
8 Math	NYS Grade 8 Math Assessment	BINGHAMTON CITY SD-Developed Grade 8 Math End of the Year Benchmark Assessment
3 ELA	NYS Grade 3 ELA Assessment	BINGHAMTON CITY SD-Developed Grade 3 ELA End of the Year Benchmark Assessment
3 Math	NYS Grade 3 Math Assessment	BINGHAMTON CITY SD-Developed Grade 3 Math End of the Year Benchmark Assessment
8 SCI	NYS Grade 8 Science Assessment	BINGHAMTON CITY SD-Developed Grade 8 Science End of the Year Benchmark Assessment

Consideration 3: Use of School- or BOCES-wide, Group, or Team Measures

The use of school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s) is a local decision made through collective bargaining.

The APPR team has found examples of where your district can, subject to collective bargaining decisions, further reduce the number of assessments used in Task 2, the State Growth or Other Comparable Measures subcomponent, and/or in Task 3, the Locally-selected Measures subcomponent, through the use of a school- or BOCES-wide, group, or team measure based on one or more State/Regents assessment(s).

Please see the chart below:

Course	Task 2 Assessment Name	Task 3 Assessment Name
K ELA	BINGHAMTON CITY SD-Developed Grade K ELA Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade K ELA End of the Year Benchmark Assessment
1 ELA	BINGHAMTON CITY SD-Developed Grade 1 ELA Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 1 ELA End of the Year Benchmark Assessment
2 ELA	BINGHAMTON CITY SD-Developed Grade 2 ELA Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 2 ELA End of the Year Benchmark Assessment
K Math	BINGHAMTON CITY SD-Developed Grade K Math Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade K Math End of the Year Benchmark Assessment
1 Math	BINGHAMTON CITY SD-Developed Grade 1 Math Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 1 Math End of the Year Benchmark Assessment
2 Math	BINGHAMTON CITY SD-Developed Grade 2 Math Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 2 Math End of the Year Benchmark Assessment
6 SCI	BINGHAMTON CITY SD-Developed Grade 6 Science Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 6 Science End of the Year Benchmark Assessment
7 SCI	BINGHAMTON CITY SD-Developed Grade 7 Science Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 7 Science End of the Year Benchmark Assessment
6 SS	BINGHAMTON CITY SD-Developed Grade 6 Social Studies Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 6 Social Studies End of the Year Benchmark Assessment
7 SS	BINGHAMTON CITY SD-Developed Grade 7 Social Studies Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 7 Social Studies End of the Year Benchmark Assessment
8 SS	BINGHAMTON CITY SD-Developed Grade 8 Social Studies Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 8 Social Studies End of the Year Benchmark Assessment
Global 1	BINGHAMTON CITY SD-Developed Global 1 Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 9 Global End of the Year Benchmark Assessment
9 English	BINGHAMTON CITY SD-Developed Grade 9 ELA Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 9 ELA End of the Year Benchmark Assessment
10 English	BINGHAMTON CITY SD-Developed Grade 10 ELA Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 10 ELA End of the Year Benchmark Assessment
English 9, 10 and 12	BINGHAMTON CITY SD-Developed Grade 9, 10, 12 ELA Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 9, 10, 12 ELA Benchmark Assessment
IB English 12	BINGHAMTON CITY SD-Developed Grade 12 IB English Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 12 IB English Benchmark Assessment
AP English Literature and Composition	BINGHAMTON CITY SD-Developed AP English Literature and Composition Benchmark Assessment	BINGHAMTON CITY SD-Developed AP English Literature and Composition Benchmark Assessment
Academic Literacy	BINGHAMTON CITY SD-Developed Literacy Benchmark Assessment	BINGHAMTON CITY SD-Developed Academic Literacy Benchmark Assessment

Early Childhood	BINGHAMTON CITY SD-Developed Early Childhood Benchmark Assessment	BINGHAMTON CITY SD-Developed Academic Early Childhood Benchmark Assessment
Year Book	BINGHAMTON CITY SD-Developed Yearbook Benchmark Assessment	BINGHAMTON CITY SD-Developed Yearbook Benchmark Assessment
IB Theory of Knowledge	BINGHAMTON CITY SD-Developed IB Theory of Knowledge Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Theory of Knowledge Benchmark Assessment
Drama I/II and Drama III/IV	BINGHAMTON CITY SD-Developed Drama Benchmark Assessment	BINGHAMTON CITY SD-Developed Drama Benchmark Assessment
IB (SL and HL) Theater Arts	BINGHAMTON CITY SD-Developed IB Theater Arts Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Theater Arts Benchmark Assessment
IB Extended Essay	BINGHAMTON CITY SD-Developed IB Extended Essay Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Extended Essay Benchmark Assessment
IB Community Service	BINGHAMTON CITY SD-Developed IB Community Service Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Community Service Benchmark Assessment
AP European History	BINGHAMTON CITY SD-Developed AP European History Benchmark Assessment	BINGHAMTON CITY SD-Developed AP European History Benchmark Assessment
IB Philosophy	BINGHAMTON CITY SD-Developed IB Philosophy Assessment	BINGHAMTON CITY SD-Developed IB Philosophy Assessment
IB American History	BINGHAMTON CITY SD-Developed IB American History Benchmark Assessment	BINGHAMTON CITY SD-Developed IB American History Benchmark Assessment
Global 9	BINGHAMTON CITY SD-Developed Grade 9 Global Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 9 Global Benchmark Assessment
Economics	BINGHAMTON CITY SD-Developed Economics Benchmark Assessment	BINGHAMTON CITY SD-Developed Economics Benchmark Assessment
Government	BINGHAMTON CITY SD-Developed Government Benchmark Assessment	BINGHAMTON CITY SD-Developed Government Benchmark Assessment
Psychology	BINGHAMTON CITY SD-Developed Psychology Benchmark Assessment	BINGHAMTON CITY SD-Developed Psychology Benchmark Assessment
Geometry A	BINGHAMTON CITY SD-Developed Geometry A Benchmark Assessment	BINGHAMTON CITY SD-Developed Geometry A Benchmark Assessment
Geometry B	BINGHAMTON CITY SD-Developed Geometry B Benchmark Assessment	BINGHAMTON CITY SD-Developed Geometry B Benchmark Assessment
Algebra 2/TrigA	BINGHAMTON CITY SD-Developed Algebra 2/Trig A Benchmark Assessment	BINGHAMTON CITY SD-Developed Algebra 2/Trig A Benchmark Assessment
Algebra 2/TrigB	BINGHAMTON CITY SD-Developed Algebra 2/Trig B Benchmark Assessment	BINGHAMTON CITY SD-Developed Algebra 2/Trig B Benchmark Assessment
IB Math Studies	BINGHAMTON CITY SD-Developed IB Math Studies Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Math Studies Benchmark Assessment
IB Mathematics I	BINGHAMTON CITY SD-Developed IB Mathematics I Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Mathematics I Benchmark Assessment
IB Mathematics II	BINGHAMTON CITY SD-Developed IB Mathematics II Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Mathematics II Benchmark Assessment
AP Calculus	BINGHAMTON CITY SD-Developed AP Calculus Benchmark Assessment	BINGHAMTON CITY SD-Developed AP Calculus Benchmark Assessment
Numeracy 9	BINGHAMTON CITY SD-Developed Grade 9 Numeracy Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 9 Numeracy Benchmark Assessment
AIS Math	BINGHAMTON CITY SD-Developed AIS Math Benchmark Assessment	BINGHAMTON CITY SD-Developed AIS Math Benchmark Assessment
French I, II, III, IIIE and IB French IV, IB French Advanced	BINGHAMTON CITY SD-Developed French Benchmark Assessment	BINGHAMTON CITY SD-Developed French Benchmark Assessment
Spanish I, II, III, IIIE and IB Spanish IV, IB Spanish Advanced	BINGHAMTON CITY SD-Developed Spanish Benchmark Assessment	BINGHAMTON CITY SD-Developed Spanish Benchmark Assessment

Beginning, Intermediate, and Advanced ESL	BINGHAMTON CITY SD-Developed ESL Benchmark Assessment	BINGHAMTON CITY SD-Developed ESL Benchmark Assessment
American Sign Language I, II and III	BINGHAMTON CITY SD-Developed American Sign Language Benchmark Assessment	BINGHAMTON CITY SD-Developed American Sign Language Benchmark Assessment
Mandarin Chinese I, II and III	BINGHAMTON CITY SD-Developed Mandarin Chinese Benchmark Assessment	BINGHAMTON CITY SD-Developed Mandarin Chinese Benchmark Assessment
IB Mandarin Chinese ab initio I and II	BINGHAMTON CITY SD-Developed IB Mandarin Chinese Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Mandarin Chinese Benchmark Assessment
IB Biology (HL)	BINGHAMTON CITY SD-Developed IB Biology HL Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Biology HL Benchmark Assessment
IB Biology (SL)	BINGHAMTON CITY SD-Developed IB Biology SL Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Biology SL Benchmark Assessment
IB (SL) Chemistry	BINGHAMTON CITY SD-Developed IB Chemistry SL Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Chemistry Benchmark Assessment
Environment Science	BINGHAMTON CITY SD-Developed Environment Science Benchmark Assessment	BINGHAMTON CITY SD-Developed Environment Science Benchmark Assessment
IB Eco System/Society	BINGHAMTON CITY SD-Developed IB Eco System/Society Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Eco System/Society Benchmark Assessment
Anatomy/Physiology	BINGHAMTON CITY SD-Developed Anatomy/Physiology Benchmark Assessment	BINGHAMTON CITY SD-Developed Anatomy & Physiology Benchmark Assessment
IB Physics II HL	BINGHAMTON CITY SD-Developed IB Physics II HL Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Physics II HL Benchmark Assessment
Accounting ATC	BINGHAMTON CITY SD-Developed Accounting ATC Benchmark Assessment	BINGHAMTON CITY SD-Developed Accounting Benchmark Assessment
Advanced Accounting/College Accounting	BINGHAMTON CITY SD-Developed Advanced Accounting/College Accounting Benchmark Assessment	BINGHAMTON CITY SD-Developed Advanced Accounting/College Accounting Benchmark Assessment
Business Law	BINGHAMTON CITY SD-Developed Business Law Benchmark Assessment	BINGHAMTON CITY SD-Developed Business Law Benchmark Assessment
Entrepreneurship ATC	BINGHAMTON CITY SD-Developed Entrepreneurship ATC Benchmark Assessment	BINGHAMTON CITY SD-Developed Entrepreneurship ATC Benchmark Assessment
Career & Finance Manage	BINGHAMTON CITY SD-Developed Career and Finance Management Benchmark Assessment	BINGHAMTON CITY SD-Developed Career and Finance Management Benchmark Assessment
Computer Tech Concepts	BINGHAMTON CITY SD-Developed Computer Tech Concepts Benchmark Assessment	BINGHAMTON CITY SD-Developed Computer Tech Concepts Benchmark Assessment
Sports Manage/Market	BINGHAMTON CITY SD-Developed Sports Manage/Market Benchmark Assessment	BINGHAMTON CITY SD-Developed Sports Managet/Market Benchmark Assessment
Quantitative Bus Methods ATC	BINGHAMTON CITY SD-Developed Quantitative Business Methods ATC Benchmark Assessment	BINGHAMTON CITY SD-Developed Quantitative Bus Methods ATC Benchmark Assessment
IB Business Manage SL	BINGHAMTON CITY SD-Developed IB Business Manage SL Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Business Manage SL Benchmark Assessment
Design/Draw Production ATC	BINGHAMTON CITY SD-Developed Design/Draw Production ATC Benchmark Assessment	BINGHAMTON CITY SD-Developed Design/Draw Production ATC Benchmark Assessment
Digital Elect	BINGHAMTON CITY SD-Developed Digital Elect Benchmark Assessment	BINGHAMTON CITY SD-Developed Digital Elect Benchmark Assessment
Computer Integration Management	BINGHAMTON CITY SD-Developed Computer Integration Management Benchmark Assessment	BINGHAMTON CITY SD-Developed Computer Integration Management Benchmark Assessment
Principals of Engineering ATC	BINGHAMTON CITY SD-Developed Principals of Engineering ATC Benchmark Assessment	BINGHAMTON CITY SD-Developed Principals of Engineering ATC Benchmark Assessment
Engineering Design & Development	BINGHAMTON CITY SD-Developed Engineering Design and Development Benchmark Assessment	BINGHAMTON CITY SD-Developed Engineering Design & Development Benchmark Assessment
Wood Prod Tec I and II	BINGHAMTON CITY SD-Developed Wood Prod Tec I/II Benchmark Assessment	BINGHAMTON CITY SD-Developed Wood Prod Tec I/II Benchmark Assessment

Culinary Arts I and II	BINGHAMTON CITY SD-Developed Culinary Arts I/II Benchmark Assessment	BINGHAMTON CITY SD-Developed Culinary Arts I, II Benchmark Assessment
Child Development	BINGHAMTON CITY SD-Developed Child Development Benchmark Assessment	BINGHAMTON CITY SD-Developed Child Development Benchmark Assessment
Inter Design/Fashion	BINGHAMTON CITY SD-Developed Interior Design/Fashion Benchmark Assessment	BINGHAMTON CITY SD-Developed Interior Design/Fashion Benchmark Assessment
Studio Art	BINGHAMTON CITY SD-Developed Studio Art Benchmark Assessment	BINGHAMTON CITY SD-Developed Studio Art Benchmark Assessment
Draw/Paint I and II	BINGHAMTON CITY SD-Developed Draw/Paint I, II Benchmark Assessment	BINGHAMTON CITY SD-Developed Draw/Paint I, II Benchmark Assessment
Graphic Design	BINGHAMTON CITY SD-Developed Graphic Design Benchmark Assessment	BINGHAMTON CITY SD-Developed Graphic Design Benchmark Assessment
AP Studio Art	BINGHAMTON CITY SD-Developed AP Studio Art Benchmark Assessment	BINGHAMTON CITY SD-Developed AP Studio Art Benchmark Assessment
PALS Studio Art	BINGHAMTON CITY SD-Developed PALS Studio Art Benchmark Assessment	BINGHAMTON CITY SD-Developed PALS Studio Art Benchmark Assessment
Regents Academy Studio Art	BINGHAMTON CITY SD-Developed Studio Art Benchmark Assessment	BINGHAMTON CITY SD-Developed Regents Academy Studio Art Benchmark Assessment
Sculpture	BINGHAMTON CITY SD-Developed Sculpture Benchmark Assessment	BINGHAMTON CITY SD-Developed Sculpture Benchmark Assessment
Media Arts	BINGHAMTON CITY SD-Developed Media Arts Benchmark Assessment	BINGHAMTON CITY SD-Developed Media Art Benchmark Assessment
Photography and Advanced Photography	BINGHAMTON CITY SD-Developed Photography/Advanced Photography Benchmark Assessment	BINGHAMTON CITY SD-Developed Photography, Advanced Photography Benchmark Assessment
Creative Crafts	BINGHAMTON CITY SD-Developed Creative Crafts Benchmark Assessment	BINGHAMTON CITY SD-Developed Creative Crafts Benchmark Assessment
Ceramics II/Sculpture	BINGHAMTON CITY SD-Developed Ceramics II, Sculpture II Benchmark Assessment	BINGHAMTON CITY SD-Developed Ceramics II, Sculpture II Benchmark Assessment
IB Art/Design HL Option A	BINGHAMTON CITY SD-Developed IB Art/Design HL Option A Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Art/Design HL Option A Benchmark Assessment
IB Art/Design SL Option B	BINGHAMTON CITY SD-Developed IB Arts/Design SL Option B Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Art/Design SL Option B Benchmark Assessment
3 Dimensional Art	BINGHAMTON CITY SD-Developed 3 Dimensional Art Benchmark Assessment	BINGHAMTON CITY SD-Developed 3 Dimensional Art Benchmark Assessment
Jewelry Making	BINGHAMTON CITY SD-Developed Jewelry Making Benchmark Assessment	BINGHAMTON CITY SD-Developed Jewelry Making Benchmark Assessment
Symphonic Winds	BINGHAMTON CITY SD-Developed Symphonic Winds Benchmark Assessment	BINGHAMTON CITY SD-Developed Symphonic Winds Benchmark Assessment
Jazz Ensemble	BINGHAMTON CITY SD-Developed Jazz Ensemble Benchmark Assessment	BINGHAMTON CITY SD-Developed Jazz Ensemble Benchmark Assessment
Stage Band and Band	BINGHAMTON CITY SD-Developed Stage Band, Band Benchmark Assessment	BINGHAMTON CITY SD-Developed Stage Band, Band Benchmark Assessment
String Orchestra	BINGHAMTON CITY SD-Developed String Orchestra Benchmark Assessment	BINGHAMTON CITY SD-Developed String Orchestra Benchmark Assessment
Mixed Chorus	BINGHAMTON CITY SD-Developed Mixed Chorus Benchmark Assessment	BINGHAMTON CITY SD-Developed Mixed Chorus Benchmark Assessment
Crescendos	BINGHAMTON CITY SD-Developed Crescendos Benchmark Assessment	BINGHAMTON CITY SD-Developed Crescendos Benchmark Assessment
PALS Music	BINGHAMTON CITY SD-Developed PALS Music Benchmark Assessment	BINGHAMTON CITY SD-Developed PALS Music Benchmark Assessment
Dance Studio I, II and III	BINGHAMTON CITY SD-Developed Dance Studio I, II, III Benchmark Assessment	BINGHAMTON CITY SD-Developed Dance Studio I, II, III Benchmark Assessment

Dance Composition	BINGHAMTON CITY SD-Developed Dance Composition Benchmark Assessment	BINGHAMTON CITY SD-Developed Dance Composition Benchmark Assessment
Music Theory I and II	BINGHAMTON CITY SD-Developed Music Theory Benchmark Assessment	BINGHAMTON CITY SD-Developed Music Theory I and II Benchmark Assessment
Concert Choir	BINGHAMTON CITY SD-Developed Concert Choir Benchmark Assessment	BINGHAMTON CITY SD-Developed Concert Choir Benchmark Assessment
Wind Ensemble	BINGHAMTON CITY SD-Developed Wind Ensemble Benchmark Assessment	BINGHAMTON CITY SD-Developed Wind Ensemble Benchmark Assessment
IB Dance	BINGHAMTON CITY SD-Developed IB Dance Benchmark Assessment	BINGHAMTON CITY SD-Developed IB Dance Benchmark Assessment
Percussion Ensemble/Steel Drum	BINGHAMTON CITY SD-Developed Percussion Ensemble/Steel Drum Benchmark Assessment	BINGHAMTON CITY SD-Developed Percussion Ensemble/Steel Drum Benchmark Assessment
Guitar	BINGHAMTON CITY SD-Developed Guitar Benchmark Assessment	BINGHAMTON CITY SD-Developed Guitar Benchmark Assessment
Piano	BINGHAMTON CITY SD-Developed Piano Benchmark Assessment	BINGHAMTON CITY SD-Developed Piano Benchmark Assessment
World Drumming	BINGHAMTON CITY SD-Developed World Drumming Benchmark Assessment	BINGHAMTON CITY SD-Developed World Drumming Benchmark Assessment
Intro to Music & Computers	BINGHAMTON CITY SD-Developed Intro to Music & Computers Benchmark Assessment	BINGHAMTON CITY SD-Developed Intro to Music & Computers Benchmark Assessment
Intro to Songwriting	BINGHAMTON CITY SD-Developed Intro to Songwriting Benchmark Assessment	BINGHAMTON CITY SD-Developed Intro to Songwriting Benchmark Assessment
Physical Education, Regents Academy Physical Education, Physical Education I and II grades 9-12	BINGHAMTON CITY SD-Developed Physical Education Benchmark Assessment	BINGHAMTON CITY SD-Developed Physical Education Benchmark Assessment
Adaptive Physical Education	BINGHAMTON CITY SD-Developed Adaptive Physical Education Benchmark Assessment	BINGHAMTON CITY SD-Developed Adaptive Physical Education Benchmark Assessment
Intensive Physical Fitness Training	BINGHAMTON CITY SD-Developed Intensive Physical Fitness Training Benchmark Assessment	BINGHAMTON CITY SD-Developed Intensive Physical Fitness Benchmark Assessment
Health grades 6-12	BINGHAMTON CITY SD-Developed Grade 6-12 Health Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 6-12 Health Benchmark Assessment
15.1 Careers English 12	BINGHAMTON CITY SD-Developed Grade 12 English Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 12 English Benchmark Assessment
15.1 Careers Government	BINGHAMTON CITY SD-Developed Careers Government Benchmark Assessment	BINGHAMTON CITY SD-Developed Careers Government Benchmark Assessment
15.1 Careers Economics	BINGHAMTON CITY SD-Developed Careers Economics Benchmark Assessment	BINGHAMTON CITY SD-Developed Careers Economics Benchmark Assessment
Career English 9, 10, and 12	BINGHAMTON CITY SD-Developed Grade 9, 10, 12 Career English Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 9, 10, 12 Career English Benchmark Assessment
Career Math 9	BINGHAMTON CITY SD-Developed Grade 9 Career Math Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 9 Career Math Benchmark Assessment
Career Math 11	BINGHAMTON CITY SD-Developed Grade 11 Career Math Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 11 Career Math Benchmark Assessment
15.1 Careers Quantitative Business Math	BINGHAMTON CITY SD-Developed Careers Quantitative Business Math Benchmark Assessment	BINGHAMTON CITY SD-Developed Careers Quantitative Business Math Benchmark Assessment
15:1 Environmental Science	BINGHAMTON CITY SD-Developed Environmental Science Benchmark Assessment	BINGHAMTON CITY SD-Developed Environmental Science Benchmark Assessment
Government/Economics	BINGHAMTON CITY SD-Developed Government/Economic Benchmark Assessment	BINGHAMTON CITY SD-Developed Government/Economics Benchmark Assessment
15.1 ELA	BINGHAMTON CITY SD-Developed ELA Benchmark Assessment	BINGHAMTON CITY SD-Developed ELA Benchmark Assessment

15.1 Community Service	BINGHAMTON CITY SD-Developed Community Service Benchmark Assessment	BINGHAMTON CITY SD-Developed Community Service Benchmark Assessment
15.1 Math	BINGHAMTON CITY SD-Developed Math Benchmark Assessment	BINGHAMTON CITY SD-Developed Math Benchmark Assessment
12.1.1. Social Skills	BINGHAMTON CITY SD-Developed Social Skills Benchmark Assessment	BINGHAMTON CITY SD-Developed Social Skills Benchmark Assessment
12.1.1. English 9	BINGHAMTON CITY SD-Developed Grade 9 English Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 9 English Benchmark Assessment
12.1.1. Global 9	BINGHAMTON CITY SD-Developed Grade 9 Global Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 9 Global Benchmark Assessment
12.1.1. Algebra I	BINGHAMTON CITY SD-Developed Algebra I Benchmark Assessment	BINGHAMTON CITY SD-Developed Algebra I Benchmark Assessment
12.1.1. English 10	BINGHAMTON CITY SD-Developed Grade 10 English Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 10 English Benchmark Assessment
PALS Health	BINGHAMTON CITY SD-Developed PALS Health Benchmark Assessment	BINGHAMTON CITY SD-Developed PALS Health Benchmark Assessment
Integrated Literacy & Arts	BINGHAMTON CITY SD-Developed Integrated Literacy & Arts Benchmark Assessment	BINGHAMTON CITY SD-Developed Integrated Literacy & Arts Benchmark Assessment
Integrated Algebra	BINGHAMTON CITY SD-Developed Integrated Algebra Benchmark Assessment	BINGHAMTON CITY SD-Developed Integrated Algebra Benchmark Assessment
ILA Lab	BINGHAMTON CITY SD-Developed ILA Lab Benchmark Assessment	BINGHAMTON CITY SD-Developed ILA Lab Benchmark Assessment
Ceramics	BINGHAMTON CITY SD-Developed Ceramics Benchmark Assessment	BINGHAMTON CITY SD-Developed Ceramics Benchmark Assessment
Regents Academy AIS English	BINGHAMTON CITY SD-Developed Regents Academy AIS English Benchmark Assessment	BINGHAMTON CITY SD-Developed Regents Academy AIS English Benchmark Assessment
Regents Academy Literacy 9 and 10	BINGHAMTON CITY SD-Developed Grade 9 Regents Academy Literacy Benchmark Assessment	BINGHAMTON CITY SD-Developed Regents Academy Literacy Benchmark Assessment
Regents Academy English 10	BINGHAMTON CITY SD-Developed Grade 10 Regents Academy English Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 10 Regents Academy English Benchmark Assessment
Regents Academy Academic Math	BINGHAMTON CITY SD-Developed Regents Academy Academic Math Benchmark Assessment	BINGHAMTON CITY SD-Developed Regents Academy Math Benchmark Assessment
Regents Academy Geometry A	BINGHAMTON CITY SD-Developed Regents Academy Geometry A Benchmark Assessment	BINGHAMTON CITY SD-Developed Regents Academy Geometry A Benchmark Assessment
Physical Education grades K-8	BINGHAMTON CITY SD-Developed Grade K-8 Physical Education Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 6-8 Physical Education Benchmark Assessment
Music grades K-8	BINGHAMTON CITY SD-Developed Grade K-8 Music Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade K-8 Music Benchmark Assessment
Art grades K-8	BINGHAMTON CITY SD-Developed Grade K-8 Art Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade K-8 Art Benchmark Assessment
Library grades K-12	BINGHAMTON CITY SD-Developed Grade K-12 Art Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade K-12 Art Benchmark Assessment
Challenge Enrichment grades K-8	BINGHAMTON CITY SD-Developed Grade K-8 Art Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade K-8 Art Benchmark Assessment
Family and Consumer Science grades 6, 7, 8	BINGHAMTON CITY SD-Developed Grade 6-8 Family & Consumer Science Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 6-8 Family & Consumer Science Benchmark Assessment
Technology Education grades 6, 7, 8	BINGHAMTON CITY SD-Developed Grade 6-8 Technology Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 6-8 Technology Benchmark Assessment
Band, Orchestra and Vocal Music grades K, 3-8	BINGHAMTON CITY SD-Developed Grade K, 3-8 Band, Orchestra, Vocal Music Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade K, 3-8 Band, Orchestra, Vocal Music Benchmark Assessment

Reading grades K-8	BINGHAMTON CITY SD-Developed Grade K-8 Reading Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade K-8 Reading Benchmark Assessment
AIS ELA grades 6, 7, 8	BINGHAMTON CITY SD-Developed Grade 6-8 AIS ELA Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 6-8 AIS ELA Benchmark Assessment
AIS Math grades 6, 7, 8	BINGHAMTON CITY SD-Developed Grade 6-8 AIS Math Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade 6-8 AIS Math Benchmark Assessment
ELL Teacher Services for ELA and/or Math grades K-12	BINGHAMTON CITY SD-Developed Grade K-12 ELL Benchmark Assessment	BINGHAMTON CITY SD-Developed Grade K-12 ELL ELA/Math Benchmark Assessment

For both Consideration Two and Three, please keep in mind these possible approaches to reducing assessments given within a district:

1. ***State Growth and Locally-selected subcomponent measures may use different measures based on the same assessment.*** Remove one of the assessments used for either Task 2 or Task 3 and use the same assessment in both subcomponents, but in different ways (e.g., growth versus achievement; student sub-groups, such as lowest or highest performing students).
2. ***State assessments may be used in both State Growth and Locally-selected subcomponent measures (requiring no additional testing).*** Remove the current use of locally-adopted assessments and replace with existing State assessments and/or use a school- or BOCES-wide, group, or team growth measure (e.g., in a K-8 school building, for the State Growth subcomponent in those grades/subjects that do not lead to a State or Regents assessment: school-wide measure based on 4th grade ELA and Math State assessments; for the Locally-selected subcomponent: State-provided school-wide growth score for all students taking 4-8 ELA State assessments).
3. ***School-wide growth or achievement results may be used based on one or more State assessment(s) or other approved assessment(s).*** Remove the current use of locally-adopted assessments in one subcomponent and replace with school- or BOCES-wide, group, or team measures based on State assessments (State Growth subcomponent) or with school-wide growth or achievement based on State or locally-adopted assessments (Locally-selected subcomponent).

Please also keep in mind the following:

- “Assessments” need not be standardized tests, but could instead be performance assessments (e.g., extended essay responses, science experiments, and/or another authentic application of skills). For students in kindergarten through second grade, traditional standardized third party assessments are prohibited².
- For non-core subject areas in the State Growth or Other Comparable Measures subcomponent, you can remove additional assessments in favor of using school-wide, group, or team measures based on State/Regents assessments already given in the building. The only grades/subjects that cannot use a school-wide, group or team measures for the State Growth subcomponent are those with a State/Regents assessment in that grade/subject. All other grades/subjects are considered “non-core” and may use a school-wide, group, or team measure (Section D21 of the [APPR Guidance](http://www.engageny.org/sites/default/files/resource/attachments/appr-field-guidance.pdf) document: <http://www.engageny.org/sites/default/files/resource/attachments/appr-field-guidance.pdf>).
- For principals, the same assessments that are used for the teachers’ State Growth or Other Comparable Measures and/or Locally-selected Measures subcomponents can be used for principals in these subcomponents to avoid administering additional assessments to students.

The following resources may be particularly helpful:

- The [School-wide SLOs](http://www.engageny.org/resource/school-wide-slos) webinar (<http://www.engageny.org/resource/school-wide-slos>)
- The [Assessments in APPR](http://www.engageny.org/resource/assessments-in-annual-professional-performance-review-appr) webinar (<http://www.engageny.org/resource/assessments-in-annual-professional-performance-review-appr>)
- For K-2 assessments used for the purposes of APPR, please see:
 - The [Removal of Traditional Standardized Third Party Assessments in K-2 FAQ](https://www.engageny.org/file/96701/download/k-2_removal_of_traditional_standardized_third_party_assessments_guidance.pdf) that provides further information as to the removal of K-2 traditional standardized third party assessments from the State-approved list (https://www.engageny.org/file/96701/download/k-2_removal_of_traditional_standardized_third_party_assessments_guidance.pdf)
 - The [K-2 APPR Assessment Guidance](https://www.engageny.org/file/96706/download/k-2-assessment-guidance.pdf) document that provides guidance to districts and BOCES on selecting third party assessments for use with students in kindergarten through grade two (K-2) for the purposes of teacher and principal APPRs. This document replaces the Request for Qualification (RFQ) process previously used to determine state-approved K-2 assessments for APPR purposes (<https://www.engageny.org/file/96706/download/k-2-assessment-guidance.pdf>)
 - The [APPR Guidance Document](#), specifically F15
 - The [K-2 Assessment Pathways](http://www.engageny.org/resource/early-elementary-assessments) document (<http://www.engageny.org/resource/early-elementary-assessments>)
- Task 2 of [Task-by-Task Guidance](http://www.engageny.org/resource/task-by-task-guidance) (see: Sections 2D24-2D28) and Task 3 (Sections 3D25-3D29) (<http://www.engageny.org/resource/task-by-task-guidance>)
- [APPR Training Modules](http://www.engageny.org/resource/appr-training-modules) for Task 2 (slides 36-38) and Task 3 (slides 16, 30-35) (<http://www.engageny.org/resource/appr-training-modules>)

² Please note: Effective March 2, 2014, the Department has removed all third party assessments for use in kindergarten through grade two **only** from its posted approved third-party assessment list. For further information about the regulatory amendments adopted at the February and March 2014 Regents’ meetings, please see:

<http://www.engageny.org/resource/guidance-on-the-approved-regulatory-amendments-to-appr-to-help-reduce-local-testing>, the [K-2 Annual Professional Performance Review \(APPR\) Assessment Guidance Document](#), the [Removal of Traditional Standardized Third Party Assessments in K-2 FAQ](#) and F15 of the [APPR Guidance Document](#). Please note that school districts or BOCES with an APPR plan that was approved or determined by the Commissioner prior to April 1, 2014 that provides for the use of an approved student assessment for students in grades K-2 remains in effect in accordance with Education Law §3012-c(2)(l) and the district or BOCES may continue to use such assessments until a material change is made to their APPR plan and approved by the Commissioner to eliminate such use.

In addition, please allow the following districts' approved APPR plans to serve as examples of districts that have made decisions to eliminate assessments used in their APPR plans:

- [Parishville-Hopkinton Central School District](http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/parishville-hopkinton-appr-plan.pdf)
(<http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/parishville-hopkinton-appr-plan.pdf>)
- [Rochester City School District](http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/rochester-appr-plan.pdf)
(<http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/rochester-appr-plan.pdf>)
- [Webster Central School District](http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/webster-appr-plan.pdf)
(<http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/webster-appr-plan.pdf>)

Please note that the items listed in this memorandum are in no way an exhaustive list of ways in which your district could adjust your approved APPR plan and are intended solely for informational purposes. Districts, within the context of state regulations and frameworks, should locally determine the most appropriate assessments to use within the APPR system after first analyzing their unique priorities and needs. To the extent it would be helpful, the APPR Team can provide additional technical assistance or clarify existing guidance to ensure that your district receives the support necessary to successfully make a material change to your approved APPR plan.

In accordance with Section 1 of Subpart F of Chapter 56 of the laws of 2014, please also note that all school districts are required to:

- publicly post this memorandum on the school district's website (if one exists);
- supplement the information contained in this memorandum to include any standardized tests not specified by the Department; and
- ensure a public discussion of the contents of this memorandum in a manner to be determined by the district, including discussion on the extent to which the standardized tests not required by state or federal law are beneficial to the educational process or may be eliminated to reduce over testing.

The New York State Education Department and the Office of Teacher and Leader Effectiveness will work alongside you to continue to look for ways to reduce testing that is not needed without sacrificing the valuable information provided by assessments. The Department encourages districts to do the same. Together, our collective goal is to ensure that every school has world-class educators in the classroom, every teacher has a world-class principal to support his or her professional growth, and every student achieves college and career readiness.

Please feel free to reach out to the APPR team via educatoreval@mail.nysed.gov for more information and assistance.