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New York State Education Department
Office of Teacher and Leader Effectiveness
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MEMORANDUM

To: Superintendent Edward Klizus, PORT CHESTER-RYE UFSD
From: Dr. Julia Rafal-Baer, Assistant Commissioner
Date: 06/15/2014
Re: Assessment Administration in Conjunction with Annual Professional Performance Reviews (APPRs)

The Department recognizes that during the first year of full implementation of Annual Professional Performance Reviews (APPR), a variety of pressures at the state and local level may have resulted in students in some districts and BOCES being tested more than needed or in rote standardized test preparation that crowds out quality instruction. Numerous stakeholders, including – and most importantly – families and students, have raised concerns as a result of these local decisions.

The State has not created any additional tests as part of the implementation of the Common Core. All required state tests other than two high school social studies Regents exams – including all grades 3-8 assessments and high school exams in English, math, and science – are required by federal law. On February 11, 2014, the Board of Regents adopted emergency regulations to address the concerns raised by stakeholders and to adjust and improve the implementation of the Common Core standards and teacher/principal evaluation. The approved regulatory amendments to the APPR system are intended to help districts and BOCES reduce local testing and ensure that the amount of testing is the minimum necessary to inform effective decision-making. At its March 2014 meeting, the Board of Regents made a series of technical amendments to the regulations to clarify the requirements for districts and BOCES that opt to use an assessment that is not a traditional standardized assessment for grades K-2 for APPR purposes. The Department has developed a webpage with multiple resources in order to help districts and BOCES successfully navigate the regulatory amendments and efficiently access relevant material: <http://www.engageny.org/resource/guidance-on-the-approved-regulatory-amendments-to-appr-to-help-reduce-local-testing>.

Based on the concerns conveyed to the Commissioner surrounding the use of assessments, and in accordance with Section 1 of Subpart F of Chapter 56 of the laws of 2014, the Commissioner has directed the Office of Teacher and Leader Effectiveness to review your APPR plan to identify opportunities for you to act locally to ensure that your district is using the minimum assessments necessary to inform effective decision making, consistent with your instructional vision. As you are now in the second full year of APPR implementation, the Department encourages you to use this letter to help review your currently approved APPR plan to identify modifications that would be approvable by the Department and result in less testing for your students. As you know, the Department has consistently communicated that **the amount of testing should be the minimum necessary** to inform effective decision-making at the classroom, school, and district/BOCES level.

The Department has developed guidance and technical support materials regarding the role of assessments within the APPR system. These materials include methods to eliminate, where consistent with the district's or BOCES' instructional vision, the use of pre-tests and other locally-adopted standardized tests. In lieu of pre-tests, districts and BOCES can use past performance trends, historical data and/or prior-year test results to establish targets for determining student learning growth. Additionally, locally-adopted standardized tests can be replaced with state assessments, school-wide growth measures, or performance-based assessments. Education Law §3012-c provides you with design flexibility. The Department encourages you and your local bargaining units to use the available resources to ensure that thoughtful conversation occurs, and strategic decisions are made, regarding the use of student assessments. *Teaching, not testing, is the core of our work.* There are an assortment of ways in which a district or BOCES can design a meaningful and authentic assessment program that provides information to drive instructional decisions, ultimately leading to an increase in students' knowledge and skills. By taking the time to re-review your local assessment practices, you can engage in collaborative conversations with your local stakeholders about ways in which you might choose to use data and/or evidence more effectively and efficiently to ensure that all local tests help inform instruction and improve student learning, rather than needlessly add to the number of assessments administered within your district.

To help further facilitate these conversations on the local level, the Office of Teacher and Leader Effectiveness has reviewed your APPR plan and determined that there are a number of ways in which, through a material change request, you could make thoughtful adjustments consistent with your district's instructional vision to your currently approved APPR plan to reduce and/or refine assessments used, subject to collective bargaining decisions¹.

Teaching, not testing, is the core of the Regents Reform Agenda.

¹ Please note: material changes for the 2014-15 school year must be submitted by March 1, 2015 (see: [APPR Guidance: C8](http://www.engageny.org/sites/default/files/resource/attachments/appr-field-guidance.pdf) <http://www.engageny.org/sites/default/files/resource/attachments/appr-field-guidance.pdf>). For districts or BOCES that want to make a material change to their APPR plan solely to eliminate unnecessary student assessments, the Department provides an expedited review process using the Expedited Material Change Form (<https://www.engageny.org/file/96856/download/expedited-mc-fill-in-form-distribute.pdf>). Please also see: <https://www.engageny.org/file/96851/download/expedited-mc-cover-letter-2-24-14.pdf> for further information).

Consideration 1: Use of Pre-Assessments

The use of pre-assessments in a grade or subject is a local decision to be made consistent with your district's instructional vision.

The APPR team has found the following examples of where your district has collectively bargained the use of a pre-assessment as a baseline measurement in Task 2, the State Growth or Other Comparable Measures subcomponent and/or in Task 3, the Locally-selected Measures subcomponent (please note that the information below reflects information taken directly from your district's currently approved APPR plan):

Task 2 Course Name
K ELA
1 ELA
2 ELA
3 ELA
K Math
1 Math
2 Math
3 Math
6 SCI
7 SCI
8 SCI
6 SS
7 SS
8 SS
Global 1
Global 2
American History
Living Environment
Earth Science
Chemistry
Physics
Algebra 1
Geometry
Algebra 2
9 English
10 English
11 English
Human Biology
Italian 3
Italian 2
Italian 1
Integrated Science 1(Special Education)
Physical Education
History of New York City
Integrated Science 2
Physical Education: Personal Fitness

Pre-Calculus (ACE Pre-Calculus)
Pre-Advanced Placement Drawing/2-D Portfolio
Pre-A.P. Italian
Pre - A.P. Spanish Language
Practical Chemistry
Planetary Geosciences
Music Theory 2
Physical Education: Team and Individual Sports
Marine Science
French 2
Physical Education K-12
Health Education 7-12
Music Theory 1
Music Production
Micro- and Macroeconomics
Math Lab 0.5
Physical Science
Advanced Television Production
Adaptive Physical Education
Advanced Algebra
Advanced Placement 2-D Portfolio
Advanced Placement Calculus AB
Advanced Placement Chemistry
Advanced Placement Drawing Portfolio
Advanced Placement English Language
Advanced Placement Environmental Science
Advanced Placement Italian Language and Culture
Advanced Placement Music Theory
Advanced Placement Spanish Language
Advanced Placement Spanish Literature
Advanced Placement United States Government and Politics
French 4
Probability And Statistics
Harmony
Global History 2 Lab 0.5
Global History 1(Special Education)
Global History 1 Honors
Global History 1
Advanced Studio In Art
French 3
Advanced Studio In Computer Art
Art History of the Western World: Renaissance to Modern Art
Art 6-8
Applications In Geometry
Algebra Part 1 (Special Education)

Algebra Academic Intervention Support
Health
Fundamentals of Spanish Native Language Arts
Criminal and Constitutional Law
Pre-Calculus Honors
English 9
English 12 (Special Education)
English 12
English 10 (Special Education)
English 10 - Honors
English 10 - Intensive
English 9 (Special Education)
Economics (Special Education)
English 9 -Intensive
Credit Recovery
Creative Writing
Contemporary Mathematics
Concert Choir
Color Guard & Winter Guard
Civics and Government (Special Education)
Business Math (Special Education)
Bilingual Pre-Algebra
English 10
ESL Beginner 2 Grammar
Forensic Science
Family and Consumer Science 7-8
Experiments In Science
ESL Intermediate 2
ESL Intermediate 1
ESL Global History 1
ESL Environmental Issues
English 9 - Honors
ESL Beginner 2 Literature and Exposition
Bilingual Environmental Science
ESL Beginner 1 Grammar
ESL American Government
ESL Advanced -Regents
ESL Advanced
ESL - Intensive
Environmental Studies
Entrepreneurship
English 9 Writing Workshop
ESL Computer Lab
Shakespeare 2
Spanish 4

Spanish 3 Native Language Arts
Spanish 3 For Heritage Speakers
Spanish 3
Spanish 2 Native Language Arts
Spanish 2 For Heritage Speakers
Spanish 2
Bilingual Introduction To Global History and Geography
Spanish 1
Spanish Pre - GED/GED
Shakespeare 1
Science Fiction
SAT/ACT Math Prep
SAT/ACT English Prep
Reading Intervention 1.0
Reading Intervention 0.5
Psychology
French 1
Spanish 1 Native Language Arts
Study Skills (Special Education)
Principles of Economics
Bilingual Economics
Bilingual Algebra - Part 1 SLO Assessment
Band
Trigonometry
Television Production
Technology 7-8
Syracuse University Project Advanced - SUPA Statistics
Spanish 4 Native Language Arts
Survey of Music: From Broadway to Rock
Spanish 5
Studio In Drawing and Painting
Studio In Digital Photography
Studio In Crafts 1
Studio In Computer Art
Studio In Art
Special Class K-5
Special Class 6-8
Bilingual Global History 1
Syracuse University Project Advanced - SUPA English

Since pre-assessments are not a Department requirement with student learning objectives (SLOs), one possible approach through which your district could reduce the number of assessments given is by using past performance trends, historical data, and/or prior-year assessment results to inform the baseline used to set targets within SLOs, rather than requiring teachers to give a pre-assessment to students at the beginning of the interval of instruction (year, semester, quarter, etc.).

The following resources may be particularly helpful:

- The [SLO 103 for Teachers](http://www.engageny.org/resource/slo-103-for-teachers) webinar
(<http://www.engageny.org/resource/slo-103-for-teachers>)
- The [Assessments in APPR](http://www.engageny.org/resource/assessments-in-annual-professional-performance-review-appr) webinar
(<http://www.engageny.org/resource/assessments-in-annual-professional-performance-review-appr>)
- Sections D28, D29, D37, D47, and D69 of the [APPR Guidance](http://www.engageny.org/sites/default/files/resource/attachments/appr-field-guidance.pdf) document
(<http://www.engageny.org/sites/default/files/resource/attachments/appr-field-guidance.pdf>)

In addition, please allow the following districts' approved APPR plans to serve as examples of districts that have made decisions to eliminate pre-assessment use in their APPR plans:

- [Tuckahoe Union Free School District](http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/tuckahoe-ufsd-appr-plan.pdf)
(<http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/tuckahoe-ufsd-appr-plan.pdf>)
- [Rochester City School District](http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/rochester-appr-plan.pdf)
(<http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/rochester-appr-plan.pdf>)
- [Webster Central School District](http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/webster-appr-plan.pdf)
(<http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/webster-appr-plan.pdf>)

Consideration 2: Use of School- or BOCES-wide, Group, or Team Measures

The use of school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s) is a local decision made through collective bargaining.

The APPR team has found examples of where your district can, subject to collective bargaining decisions, further reduce the number of assessments used in Task 2, the State Growth or Other Comparable Measures subcomponent, and/or in Task 3, the Locally-selected Measures subcomponent, through the use of a school- or BOCES-wide, group, or team measure based on one or more State/Regents assessment(s).

Please see the chart below:

Course	Task 2 Assessment Name	Task 3 Assessment Name
K ELA	Southern Westchester BOCES-Developed Grade K ELA Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
1 ELA	Southern Westchester BOCES-Developed Grade 1 ELA Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
2 ELA	Southern Westchester BOCES-Developed Grade 2 ELA Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
K Math	Southern Westchester BOCES-Developed Grade K Math Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
1 Math	Southern Westchester BOCES-Developed Grade 1 Math Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
2 Math	Southern Westchester BOCES-Developed Grade 2 Math Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
6 SCI	Southern Westchester BOCES-Developed Grade 6 Science Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
7 SCI	Southern Westchester BOCES-Developed Grade 7 Science Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
6 SS	Southern Westchester BOCES-Developed Grade 6 Social Studies Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
7 SS	Southern Westchester BOCES-Developed Grade 7 Social Studies Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
8 SS	Southern Westchester BOCES-Developed Grade 8 Social Studies Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Global 1	PORT CHESTER-RYE UFSD-Developed Global 1 Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
9 English	PORT CHESTER-RYE UFSD-Developed Grade 9 ELA Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
10 English	PORT CHESTER-RYE UFSD-Developed Grade 10 ELA Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Physical Education K-12: 9-12	PORT CHESTER-RYE UFSD-Developed, Unnamed Region-Developed Grade K-12 Physical Education Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Health Education 7-12: 9-12	PORT CHESTER-RYE UFSD-Developed, Unnamed Region-Developed Grade 7-12 Health Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Studio In Art	PORT CHESTER-RYE UFSD-Developed Studio in Art SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Studio In Crafts 1	PORT CHESTER-RYE UFSD-Developed Studio in Crafts 1 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)

Art History of the Western World: Renaissance to Modern Art	PORT CHESTER-RYE UFSD-Developed Art History of the Western World: Renaissance to Modern Art SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Studio In Digital Photography	PORT CHESTER-RYE UFSD-Developed Studies in Digital Photography SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Studio In Computer Art	PORT CHESTER-RYE UFSD-Developed Studio in Computer Art SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Advanced Studio In Computer Art	PORT CHESTER-RYE UFSD-Developed Advanced Studio in Computer Art SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Advanced Studio In Art	PORT CHESTER-RYE UFSD-Developed Advanced Studio in Art SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Studio In Drawing and Painting	PORT CHESTER-RYE UFSD-Developed Studio in Drawing and Painting SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Pre-Advanced Placement Drawing/2-D Portfolio	PORT CHESTER-RYE UFSD-Developed Pre-Advanced Placement Drawing/2D Portfolio SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Advanced Placement Drawing Portfolio	PORT CHESTER-RYE UFSD-Developed Advanced Placement Drawing Portfolio SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Advanced Placement 2-D Portfolio	PORT CHESTER-RYE UFSD-Developed Advanced Placement 2-D Portfolio SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Color Guard & Winter Guard	PORT CHESTER-RYE UFSD-Developed Color Guard, Winter Guard SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Band	PORT CHESTER-RYE UFSD-Developed Band SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Concert Choir	PORT CHESTER-RYE UFSD-Developed Concert Choir Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Music Theory 1	PORT CHESTER-RYE UFSD-Developed Music Theory 1 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Music Theory 2	PORT CHESTER-RYE UFSD-Developed Music Theory 2 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Survey of Music: From Broadway to Rock	PORT CHESTER-RYE UFSD-Developed Survey of Music: From Broadway to Rock SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Music Production	PORT CHESTER-RYE UFSD-Developed Music Production SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Harmony	PORT CHESTER-RYE UFSD-Developed Harmony SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Advanced Placement Music Theory	PORT CHESTER-RYE UFSD-Developed Advanced Placement Music Theory SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
English 9 Writing Workshop	PORT CHESTER-RYE UFSD-Developed Grade 9 Writing Workshop SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
English 9 - Intensive	PORT CHESTER-RYE UFSD-Developed Grade 9 English- Intensive SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
English 9 - Honors	PORT CHESTER-RYE UFSD-Developed Grade 9 English- Honors SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Reading Intervention 1.0	PORT CHESTER-RYE UFSD-Developed Reading Intervention 1.0 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)

Reading Intervention 0.5	PORT CHESTER-RYE UFSD-Developed Reading Intervention 0.5 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
English 10 - Intensive	PORT CHESTER-RYE UFSD-Developed Grade 10 English- Intensive SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
English 10 - Honors	PORT CHESTER-RYE UFSD-Developed Grade 10 English- Honors SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Advanced Placement English Language	PORT CHESTER-RYE UFSD-Developed Advanced Placement English SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
English 12	PORT CHESTER-RYE UFSD-Developed Grade 12 English SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Syracuse University Project Advanced - SUPA English	PORT CHESTER-RYE UFSD-Developed SUPA English SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Creative Writing	PORT CHESTER-RYE UFSD-Developed Creative Writing SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Shakespeare 1	PORT CHESTER-RYE UFSD-Developed Shakespeare 1 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Shakespeare 2	PORT CHESTER-RYE UFSD-Developed Shakespeare 2 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Science Fiction	PORT CHESTER-RYE UFSD-Developed Science Fiction SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Television Production	PORT CHESTER-RYE UFSD-Developed Television Production SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Advanced Television Production	PORT CHESTER-RYE UFSD-Developed Advanced Television Production SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
SAT/ACT English Prep	PORT CHESTER-RYE UFSD-Developed SAT/ACT English Prep SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
ESL Beginner 1 Grammar	PORT CHESTER-RYE UFSD-Developed ESL Beginner 1 Grammar SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
ESL Beginner 2 Literature and Exposition	PORT CHESTER-RYE UFSD-Developed ESL Beginner 2 Literature SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
ESL Beginner 2 Grammar	PORT CHESTER-RYE UFSD-Developed ESL Beginner 2 Grammar SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
ESL - Intensive	PORT CHESTER-RYE UFSD-Developed ESL-Intensive SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
ESL Intermediate 1	PORT CHESTER-RYE UFSD-Developed ESL Intermediate 1 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
ESL Intermediate 2	PORT CHESTER-RYE UFSD-Developed ESL Intermediate 2 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
ESL Advanced	PORT CHESTER-RYE UFSD-Developed ESL Advanced SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
ESL Computer Lab	PORT CHESTER-RYE UFSD-Developed ESL Computer Lab SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Spanish Pre - GED/GED	PORT CHESTER-RYE UFSD-Developed Spanish Pre-GED, GED SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Credit Recovery	PORT CHESTER-RYE UFSD-Developed Credit Recovery SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Health	PORT CHESTER-RYE UFSD-Developed Health SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Physical Education	PORT CHESTER-RYE UFSD-Developed Physical Education SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)

Physical Education: Personal Fitness	PORT CHESTER-RYE UFSD-Developed Physical Education Personal Fitness SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Physical Education: Team and Individual Sports	PORT CHESTER-RYE UFSD-Developed Physical Education Team and Individual Sports SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Adaptive Physical Education	PORT CHESTER-RYE UFSD-Developed Adaptive Physical Education SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
French 1	PORT CHESTER-RYE UFSD-Developed French 1 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
French 2	PORT CHESTER-RYE UFSD-Developed French 2 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
French 3	PORT CHESTER-RYE UFSD-Developed French 3 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
French 4	PORT CHESTER-RYE UFSD-Developed French 4 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Italian 1	PORT CHESTER-RYE UFSD-Developed Italian 1 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Italian 2	PORT CHESTER-RYE UFSD-Developed Italian 2 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Italian 3	PORT CHESTER-RYE UFSD-Developed Italian 3 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Pre-A.P. Italian	PORT CHESTER-RYE UFSD-Developed Pre-AP Italian SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Advanced Placement Italian Language and Culture	PORT CHESTER-RYE UFSD-Developed Advanced Placement Italian Language and Culture SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Spanish 1	PORT CHESTER-RYE UFSD-Developed Spanish 1 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Spanish 2	PORT CHESTER-RYE UFSD-Developed Spanish 2 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Spanish 3	PORT CHESTER-RYE UFSD-Developed Spanish 3 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Spanish 4	PORT CHESTER-RYE UFSD-Developed Spanish 4 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Spanish 5	PORT CHESTER-RYE UFSD-Developed Spanish 5 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Spanish 2 For Heritage Speakers	PORT CHESTER-RYE UFSD-Developed Spanish 2 for Heritage Speakers SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Spanish 3 For Heritage Speakers	PORT CHESTER-RYE UFSD-Developed Spanish 3 for Heritage Speakers SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Pre - A.P. Spanish Language	PORT CHESTER-RYE UFSD-Developed Pre-AP Spanish Language SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Advanced Placement Spanish Language	PORT CHESTER-RYE UFSD-Developed Advanced Placement Spanish Language SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Fundamentals of Spanish Native Language Arts	PORT CHESTER-RYE UFSD-Developed Fundamentals of Spanish Native Language Arts SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Spanish 1 Native Language Arts	PORT CHESTER-RYE UFSD-Developed Spanish 1 Native Language Arts SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)

Spanish 2 Native Language Arts	PORT CHESTER-RYE UFSD-Developed Spanish 2 Native Language Arts SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Spanish 3 Native Language Arts	PORT CHESTER-RYE UFSD-Developed Spanish 3 Native Language Arts SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Spanish 4 Native Language Arts	PORT CHESTER-RYE UFSD-Developed Spanish 4 Native Language Arts SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Advanced Placement Spanish Literature	PORT CHESTER-RYE UFSD-Developed Advanced Placement Spanish Literature SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Math Lab 0.5	PORT CHESTER-RYE UFSD-Developed Math Lab 0.5 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Bilingual Algebra - Part 1 SLO Assessment	PORT CHESTER-RYE UFSD-Developed Bilingual Algebra- Part 1 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Algebra Academic Intervention Support	PORT CHESTER-RYE UFSD-Developed Algebra Academic Intervention SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Bilingual Pre-Algebra	PORT CHESTER-RYE UFSD-Developed Bilingual Pre-Algebra SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Applications In Geometry	PORT CHESTER-RYE UFSD-Developed Applications in Geometry SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Pre-Calculus Honors	PORT CHESTER-RYE UFSD-Developed Pre-Calculus Honors SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Advanced Algebra	PORT CHESTER-RYE UFSD-Developed Advanced Algebra SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Pre - Calculus (ACE Pre-Calculus)	PORT CHESTER-RYE UFSD-Developed Pre-Calculus (ACE Pre-Calculus) SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Syracuse University Project Advanced - SUPA Statistics	PORT CHESTER-RYE UFSD-Developed SUPA Stastics SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Advanced Placement Calculus AB	PORT CHESTER-RYE UFSD-Developed Advanced Placement Calculus AB SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Contemporary Mathematics	PORT CHESTER-RYE UFSD-Developed Contemporary Mathematics SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Trigonometry	PORT CHESTER-RYE UFSD-Developed Trigonometry SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Probability And Statistics	PORT CHESTER-RYE UFSD-Developed Probability and Stastics SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
SAT/ACT Math Prep	PORT CHESTER-RYE UFSD-Developed SAT/ACT Math Prep SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Bilingual Environmental Science	PORT CHESTER-RYE UFSD-Developed Bilingual Environmental Science SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Experiments In Science	PORT CHESTER-RYE UFSD-Developed Experiments in Science SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Practical Chemistry	PORT CHESTER-RYE UFSD-Developed Practical Chemistry SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Physical Science	PORT CHESTER-RYE UFSD-Developed Physical Science SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Forensic Science	PORT CHESTER-RYE UFSD-Developed Forensic Science SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)

Human Biology	PORT CHESTER-RYE UFSD-Developed Human Biology SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Marine Science	PORT CHESTER-RYE UFSD-Developed Marine Science SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
ESL Environmental Issues	PORT CHESTER-RYE UFSD-Developed ESL Environmental Issues SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Advanced Placement Chemistry	PORT CHESTER-RYE UFSD-Developed Advanced Placement Chemistry SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Advanced Placement Environmental Science	PORT CHESTER-RYE UFSD-Developed Advanced Placement Environmental Science SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Planetary Geosciences	PORT CHESTER-RYE UFSD-Developed Planetary Geosciences SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Global History 1 Honors	PORT CHESTER-RYE UFSD-Developed Global History 1- Honors SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Bilingual Global History 1	PORT CHESTER-RYE UFSD-Developed Bilingual Global History 1 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
ESL Global History 1	PORT CHESTER-RYE UFSD-Developed ESL Global History 1 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Bilingual Introduction To Global History and Geography	PORT CHESTER-RYE UFSD-Developed Bilingual Intro to Global History and Geography SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Global History 2 Lab 0.5	PORT CHESTER-RYE UFSD-Developed Global History 2 Lab 0.5 SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Micro - and Macroeconomics	PORT CHESTER-RYE UFSD-Developed Micro- and Macroeconomics SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Principles of Economics	PORT CHESTER-RYE UFSD-Developed Principles of Economics SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Bilingual Economics	PORT CHESTER-RYE UFSD-Developed Bilingual Economics SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Advanced Placement United States Government and Politics	PORT CHESTER-RYE UFSD-Developed Advanced Placement United States Government and Politics SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Criminal and Constitutional Law	PORT CHESTER-RYE UFSD-Developed Criminal and Constitutional Law SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Environmental Studies	PORT CHESTER-RYE UFSD-Developed Environmental Studies SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Psychology	PORT CHESTER-RYE UFSD-Developed Psychology SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
History of New York City	PORT CHESTER-RYE UFSD-Developed History of New York City SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
ESL American Government	PORT CHESTER-RYE UFSD-Developed ESL American Government SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Entrepreneurship	PORT CHESTER-RYE UFSD-Developed Entrepreneurship SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
English 9 (Special Education)	PORT CHESTER-RYE UFSD-Developed Grade 9 English (Special Education) SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Global History 1 (Special Education)	PORT CHESTER-RYE UFSD-Developed Global History 1 (Special Education) SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)

Algebra Part 1 (Special Education)	PORT CHESTER-RYE UFSD-Developed Algebra Part 1 (Special Education) SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Integrated Science 1 (Special Education)	PORT CHESTER-RYE UFSD-Developed Integrated Science 1 (Special Education) SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
English 10 (Special Education)	PORT CHESTER-RYE UFSD-Developed Grade 10 English (Special Education) SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
ENGLISH 12 (Special Education)	PORT CHESTER-RYE UFSD-Developed Grade 12 English (Special Education) SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Economics (Special Education)	PORT CHESTER-RYE UFSD-Developed Economics (Special Education) SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Civics and Government (Special Education)	PORT CHESTER-RYE UFSD-Developed Civics and Government (Special Education) SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Business Math (Special Education)	PORT CHESTER-RYE UFSD-Developed Business Math (Special Education) SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Integrated Science 2	PORT CHESTER-RYE UFSD-Developed Integrated Science 2 (Special Education) SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)
Study Skills (Special Education)	PORT CHESTER-RYE UFSD-Developed Study Skills (Special Education) SLO Assessment	Currently using school- or BOCES-wide, group, or team measures with one or more State/Regents assessment(s)

For Consideration Two, please keep in mind these possible approaches to reducing assessments given within a district:

1. ***State Growth and Locally-selected subcomponent measures may use different measures based on the same assessment.*** Remove one of the assessments used for either Task 2 or Task 3 and use the same assessment in both subcomponents, but in different ways (e.g., growth versus achievement; student sub-groups, such as lowest or highest performing students).
2. ***State assessments may be used in both State Growth and Locally-selected subcomponent measures (requiring no additional testing).*** Remove the current use of locally-adopted assessments and replace with existing State assessments and/or use a school- or BOCES-wide, group, or team growth measure (e.g., in a K-8 school building, for the State Growth subcomponent in those grades/subjects that do not lead to a State or Regents assessment: school-wide measure based on 4th grade ELA and Math State assessments; for the Locally-selected subcomponent: State-provided school-wide growth score for all students taking 4-8 ELA State assessments).
3. ***School-wide growth or achievement results may be used based on one or more State assessment(s) or other approved assessment(s).*** Remove the current use of locally-adopted assessments in one subcomponent and replace with school- or BOCES-wide, group, or team measures based on State assessments (State Growth subcomponent) or with school-wide growth or achievement based on State or locally-adopted assessments (Locally-selected subcomponent).

Please also keep in mind the following:

- “Assessments” need not be standardized tests, but could instead be performance assessments (e.g., extended essay responses, science experiments, and/or another authentic application of skills). For students in kindergarten through second grade, traditional standardized third party assessments are prohibited².
- For non-core subject areas in the State Growth or Other Comparable Measures subcomponent, you can remove additional assessments in favor of using school-wide, group, or team measures based on State/Regents assessments already given in the building. The only grades/subjects that cannot use a school-wide, group or team measures for the State Growth subcomponent are those with a State/Regents assessment in that grade/subject. All other grades/subjects are considered “non-core” and may use a school-wide, group, or team measure (Section D21 of the [APPR Guidance](http://www.engageny.org/sites/default/files/resource/attachments/appr-field-guidance.pdf) document: <http://www.engageny.org/sites/default/files/resource/attachments/appr-field-guidance.pdf>).
- For principals, the same assessments that are used for the teachers’ State Growth or Other Comparable Measures and/or Locally-selected Measures subcomponents can be used for principals in these subcomponents to avoid administering additional assessments to students.

The following resources may be particularly helpful:

- The [School-wide SLOs](http://www.engageny.org/resource/school-wide-slos) webinar (<http://www.engageny.org/resource/school-wide-slos>)
- The [Assessments in APPR](http://www.engageny.org/resource/assessments-in-annual-professional-performance-review-appr) webinar (<http://www.engageny.org/resource/assessments-in-annual-professional-performance-review-appr>)
- For K-2 assessments used for the purposes of APPR, please see:
 - The [Removal of Traditional Standardized Third Party Assessments in K-2 FAQ](https://www.engageny.org/file/96701/download/k-2_removal_of_traditional_standardized_third_party_assessments_guidance.pdf) that provides further information as to the removal of K-2 traditional standardized third party assessments from the State-approved list (https://www.engageny.org/file/96701/download/k-2_removal_of_traditional_standardized_third_party_assessments_guidance.pdf)
 - The [K-2 APPR Assessment Guidance](https://www.engageny.org/file/96706/download/k-2-assessment-guidance.pdf) document that provides guidance to districts and BOCES on selecting third party assessments for use with students in kindergarten through grade two (K-2) for the purposes of teacher and principal APPRs. This document replaces the Request for Qualification (RFQ) process previously used to determine state-approved K-2 assessments for APPR purposes (<https://www.engageny.org/file/96706/download/k-2-assessment-guidance.pdf>)
 - The [APPR Guidance Document](#), specifically F15
 - The [K-2 Assessment Pathways](http://www.engageny.org/resource/early-elementary-assessments) document (<http://www.engageny.org/resource/early-elementary-assessments>)
- Task 2 of [Task-by-Task Guidance](http://www.engageny.org/resource/task-by-task-guidance) (see: Sections 2D24-2D28) and Task 3 (Sections 3D25-3D29) (<http://www.engageny.org/resource/task-by-task-guidance>)
- [APPR Training Modules](http://www.engageny.org/resource/appr-training-modules) for Task 2 (slides 36-38) and Task 3 (slides 16, 30-35) (<http://www.engageny.org/resource/appr-training-modules>)

² Please note: Effective March 2, 2014, the Department has removed all third party assessments for use in kindergarten through grade two **only** from its posted approved third-party assessment list. For further information about the regulatory amendments adopted at the February and March 2014 Regents’ meetings, please see:

<http://www.engageny.org/resource/guidance-on-the-approved-regulatory-amendments-to-appr-to-help-reduce-local-testing>, the [K-2 Annual Professional Performance Review \(APPR\) Assessment Guidance Document](#), the [Removal of Traditional Standardized Third Party Assessments in K-2 FAQ](#) and F15 of the [APPR Guidance Document](#). Please note that school districts or BOCES with an APPR plan that was approved or determined by the Commissioner prior to April 1, 2014 that provides for the use of an approved student assessment for students in grades K-2 remains in effect in accordance with Education Law §3012-c(2)(l) and the district or BOCES may continue to use such assessments until a material change is made to their APPR plan and approved by the Commissioner to eliminate such use.

In addition, please allow the following districts' approved APPR plans to serve as examples of districts that have made decisions to eliminate assessments used in their APPR plans:

- [Parishville-Hopkinton Central School District](http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/parishville-hopkinton-appr-plan.pdf)
(<http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/parishville-hopkinton-appr-plan.pdf>)
- [Rochester City School District](http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/rochester-appr-plan.pdf)
(<http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/rochester-appr-plan.pdf>)
- [Webster Central School District](http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/webster-appr-plan.pdf)
(<http://usny.nysed.gov/rttt/teachers-leaders/plans/docs/webster-appr-plan.pdf>)

Please note that the items listed in this memorandum are in no way an exhaustive list of ways in which your district could adjust your approved APPR plan and are intended solely for informational purposes. Districts, within the context of state regulations and frameworks, should locally determine the most appropriate assessments to use within the APPR system after first analyzing their unique priorities and needs. To the extent it would be helpful, the APPR Team can provide additional technical assistance or clarify existing guidance to ensure that your district receives the support necessary to successfully make a material change to your approved APPR plan.

In accordance with Section 1 of Subpart F of Chapter 56 of the laws of 2014, please also note that all school districts are required to:

- publicly post this memorandum on the school district's website (if one exists);
- supplement the information contained in this memorandum to include any standardized tests not specified by the Department; and
- ensure a public discussion of the contents of this memorandum in a manner to be determined by the district, including discussion on the extent to which the standardized tests not required by state or federal law are beneficial to the educational process or may be eliminated to reduce over testing.

The New York State Education Department and the Office of Teacher and Leader Effectiveness will work alongside you to continue to look for ways to reduce testing that is not needed without sacrificing the valuable information provided by assessments. The Department encourages districts to do the same. Together, our collective goal is to ensure that every school has world-class educators in the classroom, every teacher has a world-class principal to support his or her professional growth, and every student achieves college and career readiness.

Please feel free to reach out to the APPR team via educatoreval@mail.nysed.gov for more information and assistance.